

Differentiated Learning to Enhance your Curriculum with Loraine Kennedy

Thursday 9th February, 219 St John Street, London, EC1V 4LY

Introduction

Nowadays, one of the key priorities within education is 'differentiated learning'. The goal of differentiated learning is to create an individualised learning path for every student. Student-centredness takes on a deeper significance. The intention is to maximise student motivation in order for them to achieve meaningful outcomes and greater levels of successful learning. The purpose of this training day is to look at how this approach to learning and teaching can be applied within the ELT context, even when students are studying for as little as one week.

Session outline

This workshop incorporates presentations, tasks, discussion and action planning. This session will cover:

- Building learner-autonomy and student-centredness into your teaching methodology
- Teacher training: changing the approach to teaching and learning
- Developing personalised learning paths for students - the process and the product
- Progress measurement
- Learner feedback and coaching techniques
- Using technology to enhance differentiated learning

Timetable

Registration	10.00
Start Time	10.30
Approximate End Time	16.30

Lunch and refreshments provided

Session outcome

By the end of the session you will have:

- A clearer insight into what a differentiated learning and teaching approach looks like
- Strategies to design and implement a learner-centred methodology
- A template for differentiated learning plans
- A design map to build a differentiated curriculum for your students
- Guidelines on how to embed differentiated learning techniques into your teacher-training/CPD programmes

Trainer profile

Lorraine Kennedy



has worked in the ELT professional as a senior manager, consultant, trainer, coach and teacher for 24 years, extensively overseas and in the UK. She holds both educational and business administration post-graduate qualifications.

Specialisms: educational management solutions, coaching for excellence, performance management & professional development, learner-centred learning, organisational communications

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