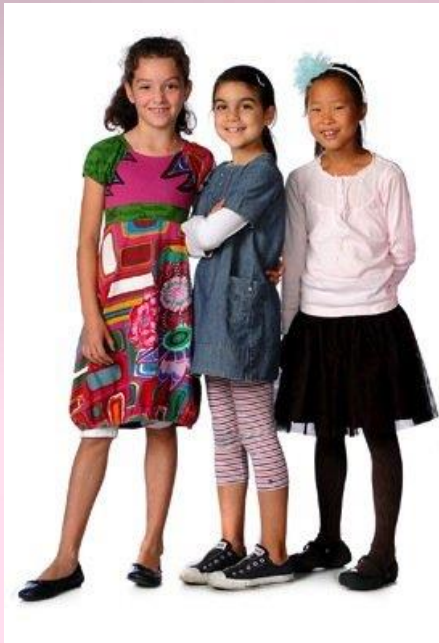


Developing Young Learner Programmes – a first-time experience

Welcome



Things it brings.....

- ££££££££
- Keeping agents with you
- Stronger brand
- Opportunity to innovate
- Good reflection / review systems
-and

Things it brings.....

- **RESPONSIBILITY**

So what's not to like.....?

- On duty 24 x 7
- Everything compressed / hectic
- High turnover of students
- Managing staff short-term
- Staff to buy into company ethos
- Probable additional AUK inspection

What's needed to do it?



What's needed to do it?

- Knowledge & Experience
- Understanding
- Enjoys working with
- Knows what needs changing
- Has time, resources & autonomy to achieve

What does need changing?

- Accreditation UK scheme as starting point
- Inspection criteria
- Not 'Care of U18s'

Management

- Job descriptions
- Induction
- Appraisals
- Contracts

Resources & Environment

- How suitable?
- Comfortable environment
- Access to food
- Mixing adults & U18s

Resources & Academic

- Learner materials
- Teacher resources
- Support for teachers
- Course design
- Placement test

Welfare

- Safety & security.....
- Pastoral care.....
- as a responsible, caring parent
- Medical issues
- Laundry

Care of U18s section.....

- Haven't even looked at section's 8 inspection criteria
- Proper safeguarding in place

Personal experience

- From year-round adults to.....
- Multi-centre (6) - juniors 12-17
- All in two years.....

AUK Inspection: Stage 1

- Management team – who?
- Locations: close to school?
- Evidence: planning permission / insurance / fire safety
- Self evaluation template / Points To Be Addressed

AUK Inspection: Stage 2

- Policies & procedures: adapt for age & situation
- Technical facilities for supporting courses at remote centres, and...
- ...before / during / after inspection

AUK Inspection: Stage 2

- Support, motivate, delegate remote staff: are they YL ready?
- Preparing documentation: who does it?

AUK Inspection: Stage 3

- Documentation: part HO / part centre. Do centres understand what's needed?
- Planning for inspection day. How?
- How to prepare staff for inspection?

AUK Inspection: Stage 3

- Realising importance of induction & balanced teams at every centre
- Importance of unified systems, BUT
- Modifications according to each centre; considering local needs

AUK Inspection: After inspection

- Reflecting on results
- Rewarding staff: CPD....
- Planning for next year: spot-check

Was it worth it.....?

- YES

- Any questions





THANK YOU