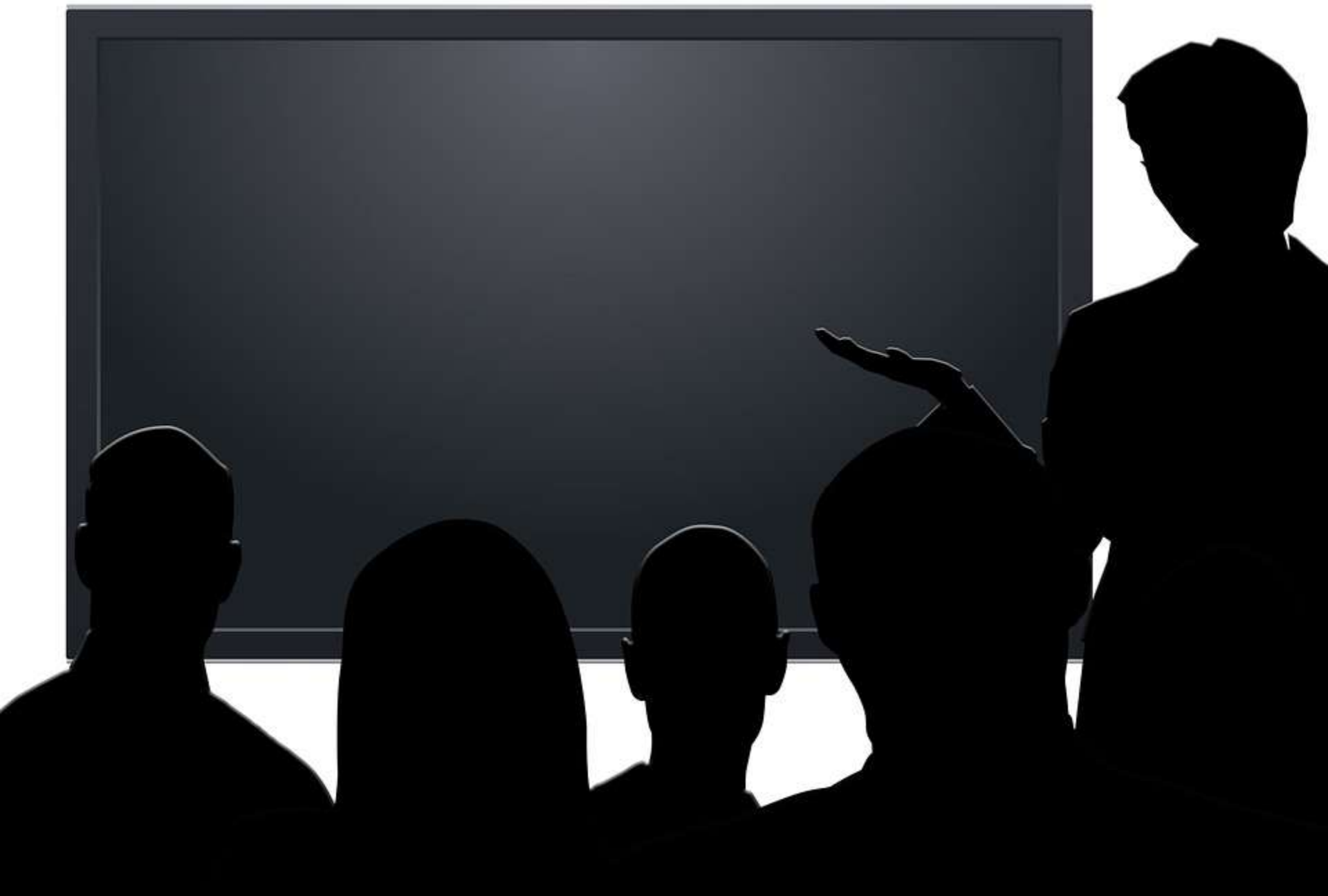




Managing student confidence and expectations in mixed level IELTS classes

Clare Walsh

Lindsay Warwick



Is self confidence important?

Self esteem

- Belief in yourself

*± 4-7% of variance in grades.**

Self confidence

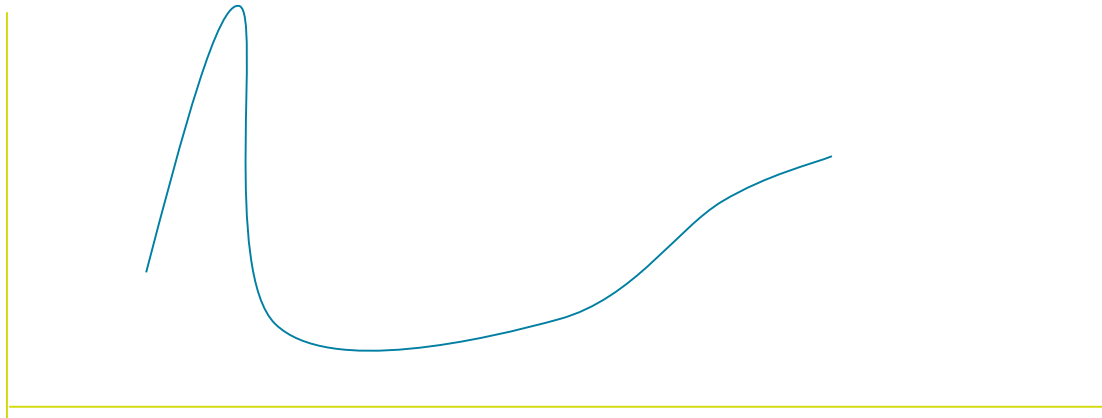
- Belief in your ability to perform a task

*+12% of variance in grades.**

* Hansford, B, and Hattie, J, (1982), Review of Educational Research, Spring

Faced with challenge ...

Self confidence faced with challenges



By the end of this workshop...

...you'll be better able to differentiate learning objectives, differentiate classroom activities and encourage learner reflection.

Learning objectives

Ss listen to Part 4 Qs on art in education and identify reasons.

Ss examine structure of an argument and do work on this.

Ss answer Part 4 Qs on sport in education.

By the end of the lesson, you will be (better) able to...

Learning objective

By the end of the lesson, students will be (better) able to justify an opinion coherently.

Differentiated learning objectives

By the end of the lesson, all students will be (better) able to...

Some students will be (better) able to...

Differentiated learning objectives

All of you will be (better) able to give an opinion and at least two reasons.

Some of you will be (better) able to justify your argument coherently.

Some of you will be (better) able to use complex sentences when doing this.

Where to differentiate?

The content

The instructional process

The product

Carol Ann Tomlinson, 2000

Ways to differentiate learning objectives

1. The content

Weaker students

give a opinion

Stronger students

justify an opinion

Ways to differentiate learning objectives

2. By instructional process

Test practice

- TEST STRATEGIES page 172
- EXPERT SPEAKING page 187

- 3 Complete the test practice in pairs. You might have more than one idea. The phrases below will help you to order your ideas.

I think there are three main reasons./There are a number of good reasons.

Firstly/First of all ...

Then also ...

Another point to consider is ...

Finally .../Last but not least, I think that ...

Ways to differentiate learning objectives

3. The product

Weaker students

Answer Qs on
sports in
education

Stronger students

Answer Qs on
the arts in
education

Sharing learning objectives with students

Get your students to decide

Art in schools

- Do you think that art should be taught in schools?
- Is art a good subject to study at university? Why/Why not?
- What qualities do you think an artist needs?
- How does art affect people every day? [e.g. in building design, or magazine images]

I can organize the opinions in my description with a range of connectors.

Very confident

Fairly confident

Not confident

How can we differentiate exam tasks and other classroom activities?

- A part 2 writing task
- A gap-fill exercise with a word choice box in a vocabulary lesson
- *A multiple choice* listening task
- *A matching headings* reading task

Differentiating writing tasks



"Crisis? Which crisis?"

You should spend about 40 minutes on this task.

Write about the following topic:

In many countries, young people are finding it harder to get work. What do you think are the main causes of this? What effect might this have in future?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Write at least 100 words.

Differentiate good and bad models of writing



Personalise success criteria

Success criteria tell students **how** they can achieve the learning objective. They can be personalised.

My goal: Use correct spelling and punctuation.

Writing frames

Unemployment has always been a major concern
because ... Recently... This essay will look at...

At the beginning of the century... The impact of
this is that...

However... This will result in...

In conclusion...

Differentiating language activities

1 a Complete the sentences with *a*, *an*, *the* or zero article.

I'm here to tell you 1 _____ little bit about the conservation work at Milton Zoo. 2 _____ zoo was started by 3 _____ family who first had animals in their garden, where they also grew and sold 4 _____ plants. 5 _____ family's friends would visit just to see 6 _____ animals so they decided to open 7 _____ zoo to the public. 8 _____ development of 9 _____ zoo since then has been huge. It's now around 100 acres, making it one of 10 _____ largest zoos in the country.

Differentiating language activities

Travel and tourism

1 a Complete the collocations in the sentences (1–8) with the words below.

budget destination direct domestic facilities rental
resort security

- 1 I think having a lot of holiday _____ **homes** isn't very good for a town.
 - 2 My home town is a popular **tourist** _____ for several reasons.
 - 3 There are separate airports for _____ **flights** and international ones in my country.
 - 4 There are good **leisure** _____ at the hotel.
 - 5 You can **fly** _____ from my home town to Paris.
 - 6 You have to go through a lot of _____ **checks** before you fly in my country.
 - 7 I think _____ **travel** has made it easier for more people to get about.
 - 8 My idea of a perfect **holiday** _____ is a beach, great hotels and lots of restaurants.
- b Work in pairs and discuss. What leisure facilities do you expect in a holiday resort?
- c Describe a holiday that you have been on. Use at least three of the collocations from Exercise 1a.

Differentiating multiple choice tasks



Questions 1–5

Choose the correct letter **A**, **B** or **C**.

- 1 Don Norman says good-looking objects
A cause a reduction in feelings of anxiety.
B remind us of attractive things in our lives.
C are the result of a simple design.
- 2 To lower our stress levels, the speaker suggests
A looking around more.
B buying new items.
C living in the countryside.

Differentiating reading tasks

Module 2
Feelings

2a



Test practice

► TEST STRATEGIES page 170

8 Read the passage and complete the test task.

Questions 1–6

Do the following statements agree with the views of the writer in the reading passage? Write

- YES** if the statement agrees with the views of the writer
- NO** if the statement contradicts the views of the writer
- NOT GIVEN** if it is impossible to say what the writer thinks about this

- 1 There were too few participants for effective research.
- 2 The study reflected what happens in the real world.

SCIENCE

SHOULD YOU THROW OUT YOUR BUCKET LIST?

There are two main reasons why you might not agree with Cooney, Gilbert and Wilson's research conclusions, and these do not include the fact that sixty-eight people is not a very high number to include in a study. Firstly, the video of a street magician is not the same as an incredible life experience. The research uses cost-benefit analysis, i.e. the benefit of watching the video minus the cost of not being included socially. But it is unlikely that a street performer, even an amazing one, produces results similar to the feeling of an extraordinary experience. So, when the cost of not being included is taken away from the benefit of watching the video, of course the result will be more negative.

Differentiating reading tasks

Questions 1–6

The reading passage has seven paragraphs, A–G.
Choose the correct heading for paragraphs A–F from the list of headings below.

List of Headings

- i Using hunting to stop a worse crime
- ii Legal hunting has little financial benefit
- iii Trying to make a living
- iv Start by learning about the problem
- v Different agricultural styles lead to different outcomes
- vi Emotional reactions may have negative consequences
- vii The system is not perfect but can be beneficial
- viii Motivation to take care of animals
- ix Travelling to Africa by plane

Example Paragraph G iv



A When a famous Zimbabwean lion was hunted and killed by a foreign tourist, people on social media were furious. This resulted in an airline ban on the transportation of trophies killed by tourists and people repeatedly asking travellers to avoid countries that allow this kind of trophy hunting. Trophy hunting describes legal hunting where people pay to do it. It is permitted in countries including Namibia, South Africa, Tanzania and Zambia. While many people are disgusted by this, what they don't often realise is that stopping this kind of hunting might actually do more harm than good.

B Let's look at Namibia for example. The local Minister of Environment and Tourism, Pohamba Shileta, said that if airlines stopped transporting wildlife trophies, this would prevent the Namibians from protecting wildlife in their country. This is because the money that people pay to trophy hunt is used to stop illegal hunting, which is a much bigger problem than legal hunting. This suggests that trophy hunting can have a positive impact on the protection of wildlife, in theory at least.

else to find food. In Namibia there are fences so the same thing will not happen there. Botswana's ban on hunting is not without its problems, however. Large, wild animals are regularly killed when human life, food crops or farm animals are put in danger. In fact, this kind of animal death is considered to be a bigger killer than controlled hunting.

E Interestingly, in a recent article, Botswanan villagers said they would protect local wildlife better if they could earn money from it through hunting. However, this opinion goes against the results of a large study carried out by Economists at Large. They concluded that in nine African countries that allow trophy hunting, the 'sport' accounted for just 1.8 percent of total tourism revenue, while, more importantly, only 3 percent of the money actually reached the communities where hunting occurs.

F So what does all of this tell us? It tells us that whatever we might think about the hunters, hunting can have a positive effect – both for wildlife and for African people

Answer these questions

- 1) What was killed in Africa?
- 2) What was banned after the death?
- 3) What is permitted in Namibia, South Africa, Tanzania and Zambia?
- 4) What would be difficult if airlines stopped transporting animals?
- 5) What is a bigger problem than legal hunting?
- 6) What happened in Namibia in the 1970s and 80s?
- 7) How many animal protection organizations rely on legal hunting there?
- 8) What problem does Namibia have at the moment?
- 9) How might the weather affect animals?



1) Vary the task

Facts

A lion was killed.

There was an airline ban on 'trophy' animals.

Opinions

People on social media were furious.

Banning hunting can be harmful.

Does it help to answer the question?

2) Let them choose the challenge

Main points

A lion was killed in Africa.

Opinions

Stopping hunting may harm animals.

Reactions

How can banning hunting be bad?

3) Differentiate the challenge

- 1) Lower challenge – pre-teach core vocabulary
- 2) Higher challenge – invite students to identify unknown words and guess their meaning



3) Differentiate the content

- 1) Allow students to bring in their own reading text



4) Limit the options

Questions 1-6

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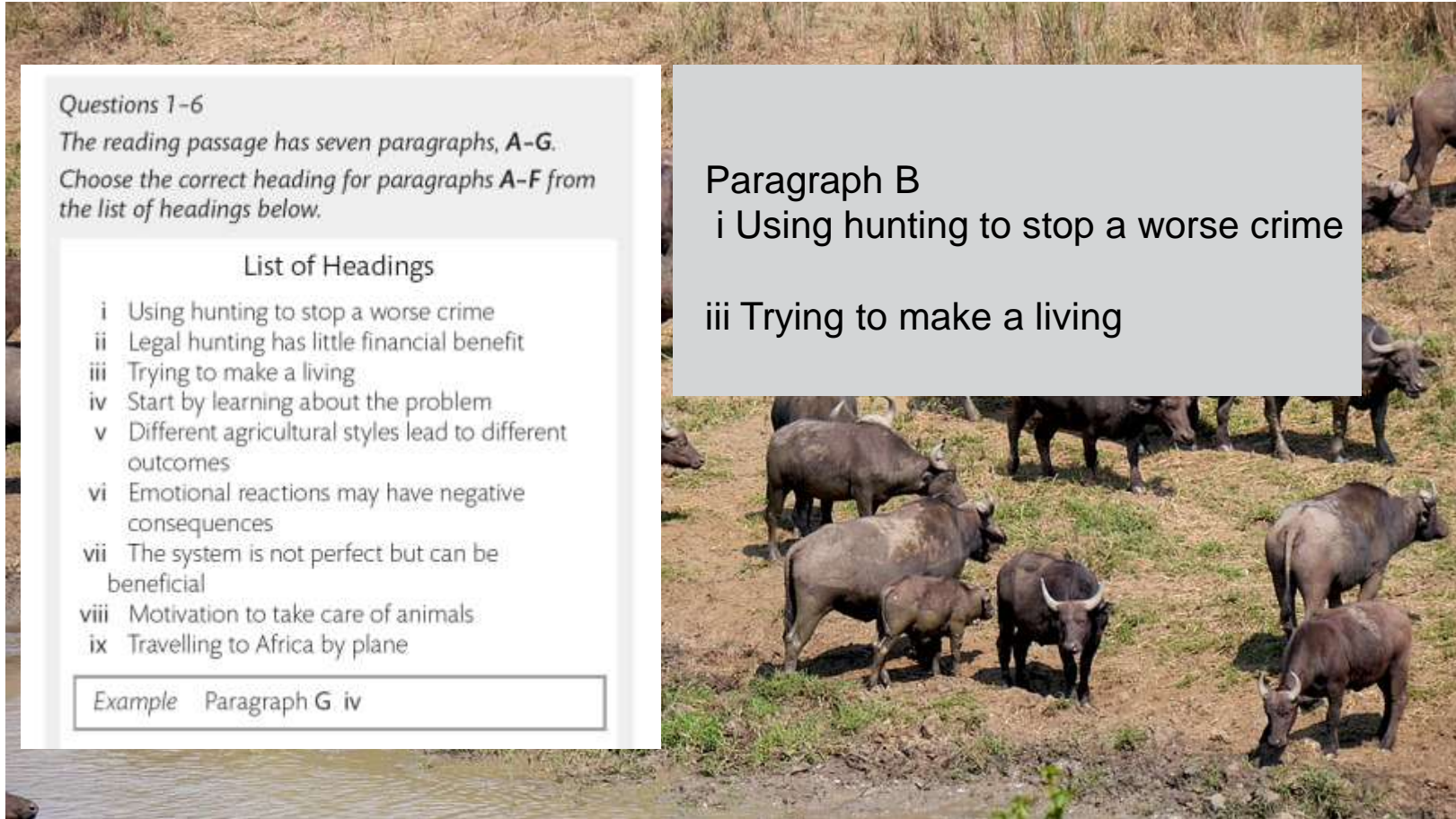
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- vi Emotional reactions may have negative consequences
- vii The system is not perfect but can be beneficial
- viii Motivation to take care of animals
- ix Travelling to Africa by plane

Example Paragraph G iv

Paragraph B

- i Using hunting to stop a worse crime
- iii Trying to make a living



4) Success criteria

How will students know whether they have fulfilled the learning objective?

Listen to Jorge doing the test task and answer the questions.

- 1 Does he talk about the subject for a long time, using a variety of vocabulary?
- 2 If he doesn't know a word, does he describe it well using different words?
- 3 Does he use words correctly?

Listen again and answer the questions about Jorge's pronunciation.

- 1 Does he pronounce words clearly so you can understand him?
- 2 Does he sound interested in what he is saying?



Success criteria for Writing Part 1

- 1) Have you got better?
- 2) How many words did you write?
- 3) Did you describe the key features of the graph?
- 4) Did you provide at least 2 examples of data to back up your answer?



The aim of differentiated learning is ...

- To give fair opportunities to every member of the class.
- To recognise progress.
- To develop a positive attitude towards learning to achieve in future goals.
- To develop learner awareness.



Differentiating exam tasks

Yes, but everyone's taking the same exam so should do the same exam tasks.

Yes, but my students won't like to do different tasks to their classmates.

By the end of this workshop...

...you'll be better able to differentiate learning objectives, differentiate classroom activities and encourage learner reflection.

Thank you!

