

The English UK Teachers' Conference 2016

Programme overview



10:00 - 10:10 Opening addresses

10:10 - 11:00 **Laura Patsko: English as a lingua franca and the multilingual classroom**

11:00 - 11:30 Break and Exhibition

Sessions by subject area

| A. Learning: evidencing and ideas | B. Responding to learner needs | C. Exams and testing | D. Teacher development and teaching approaches | E. Listening skills | F. Speaking and reading | G. Accuracy in production | H. Inclusive classrooms | I. Research | |
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| Session one: 11:30 – 12:20 | | | | | | | | | |
| 1a Making learning visible to both teachers and their students | 1b Recognising students with learning differences | 1c Testing and assessment: developing a diagnosis radar | 1d Uncovering the ideological beliefs of teacher educators | 1e Extending our listening: developing skill in and out of the classroom | 1f Physicality of pronunciation: an interactive introduction | 1g Correcting spoken errors; what, when, why and how? | 1h Teaching Arab learners | 1i a) Challenging assumptions through research | 1i b) Can students help each other improve grammatical accuracy - |
| Silvana Richardson | Varinder Urlu | Chris Farrell | Ben Beaumont (Trinity) | Nick Northall | Marie Pettigrew | Beth Davies | Terry Phillips | Simon Borg | Raul Pope |
| Session two: 12:30 – 13:20 | | | | | | | | | |
| 2a Skills and methods to make CLIL a success | 2b How to spot dyslexia (and other SpLDs) | 2c Managing confidence and expectations in mixed level IELTS classrooms | 2d Progressing to TEFL-Q and beyond | 2e Jungle listening: survival tips for fast speech | 2f Critical reading skills | 2g Moving from general to academic English: a journey of language | 2h LGBT inclusivity in our language learning classrooms | 2i a) Using exploratory practice as a tool for language learning | 2i b) The factors influencing student motivation in listening activities |
| Jon Wright | Anne Margaret Smith | Lindsay Warwick and Claire Walsh (Pearson) | Emma Carlile | Richard Cauldwell | Laurie Wilson | Fiona Aish | Simon Dunton | Sebastial Kozbial and Tim Leigh | Hayley Crawford |
| Lunch: 13:20 – 14:10 | | | | | | | | | |
| Session three: 14:10 – 15:00 | | | | | | | | | |
| 3a Ideas for teaching advanced level students | 3b Peer needs analysis: sensitising learners | 3c Using authentic texts in IELTS preparation courses | 3d From CELTA to teaching teens: bridging the training gap | 3e Understanding native speaker conversations | 3f Applying synthetic phonics in adult ELT | 3g Teaching grammar for all the right reasons | 3h The native factor: bringing the discussion into our classes | 3i a) Strategies for success in reading | 3i b) What lies behind successful vocabulary acquisition? |
| Lewis Richards | Jason Anderson | Clare Hunter (IELTS) | Mel Judge | Alex Cann (EAQUALS) | Adam Scott | Danny Norrington-Davies | Marek Kiczowski and Varinder Unlu | Chris Edgoose and Ken Bateup | Aida Sahutoglu |

15:00 - 15:30 Break and Exhibition

15:30 - 16:00 **Cambridge Action Research Project award**

16:00 - 17:00 **Ken Wilson: Ten quotations to make you think**

Drinks reception sponsored by Macmillan