KICK-STARTING YOUR LESSON WITH A DAILY SCRUM

Features

- In the same location

- At the same time (in the morning)

- No longer than 15 minutes

- All team members participate

- Team members stand up and answer 3 questions

The 3 Questions

1. What did I accomplish yesterday?

2. What will I do today?

3. What problems might impede my progress today?

The Plan

Monday: - Objectives
- Establish tenses needed
- Model the Meeting
- Class Error correction
- Provide language to talk about problems

Tuesday/Wednesday:
- Meeting + Error correction

Thursday: - Film the Meeting
- Teacher watch downloaded video
- Write an error correction worksheet

Friday: - Students watch video, make notes
- Class feedback discussion
- In pairs: error correction worksheet

Homework: - Complete feedback form

What students said

'It was useful because I was not sociable person. Daily Scrum Meetings are suitable for me.' (Kishi)

'all of our class can get opportunity to talk.' (Takeshi)

'And it is good exercise to make English conversation instantly.' (Takeshi)

'It modify our incorrect grammar and practice pronunciation. So, I hope more practice.' (Ken)

Feedback

'It helped me work out my English level.' (Anna)

'I realised my pronunciation is not as good as I thought.' (Miho)

‘I realised I am quite fluent and I always think I’m not.’ (Alvaro)

‘Useful, and I was pleased with my speaking but it was awful watching myself – but it’s good because it helps me to cope with the situation.’ (Ha Young)

Added Value for the Business Context

- Authentic

- Safe and controlled step to meetings

- A lead into participation of more unpredictable meetings

Removing Barriers for Students

- Integrates
- Empowers
- Personalised
- Natural
- Builds rapport
- Self-reflection, goal setting, problem-solving
- Confidence and self-esteem

Removing Barriers for Teachers

- Easy to establish and conduct.

- Reduces dependency on teacher; students take ownership.

- Aids coaching.

- Teachers learn about students' problems AND how much work they are doing.

Thank you!

sheilamaclean2@hotmail.com

Feedback Questions

- Was it useful or not? Why? Why not?

- Did it make you speak more or better?

- Did it motivate you or was it boring?