
From Teacher to Trainer and Beyond

What competencies do
trainers need and how
can they develop
them?

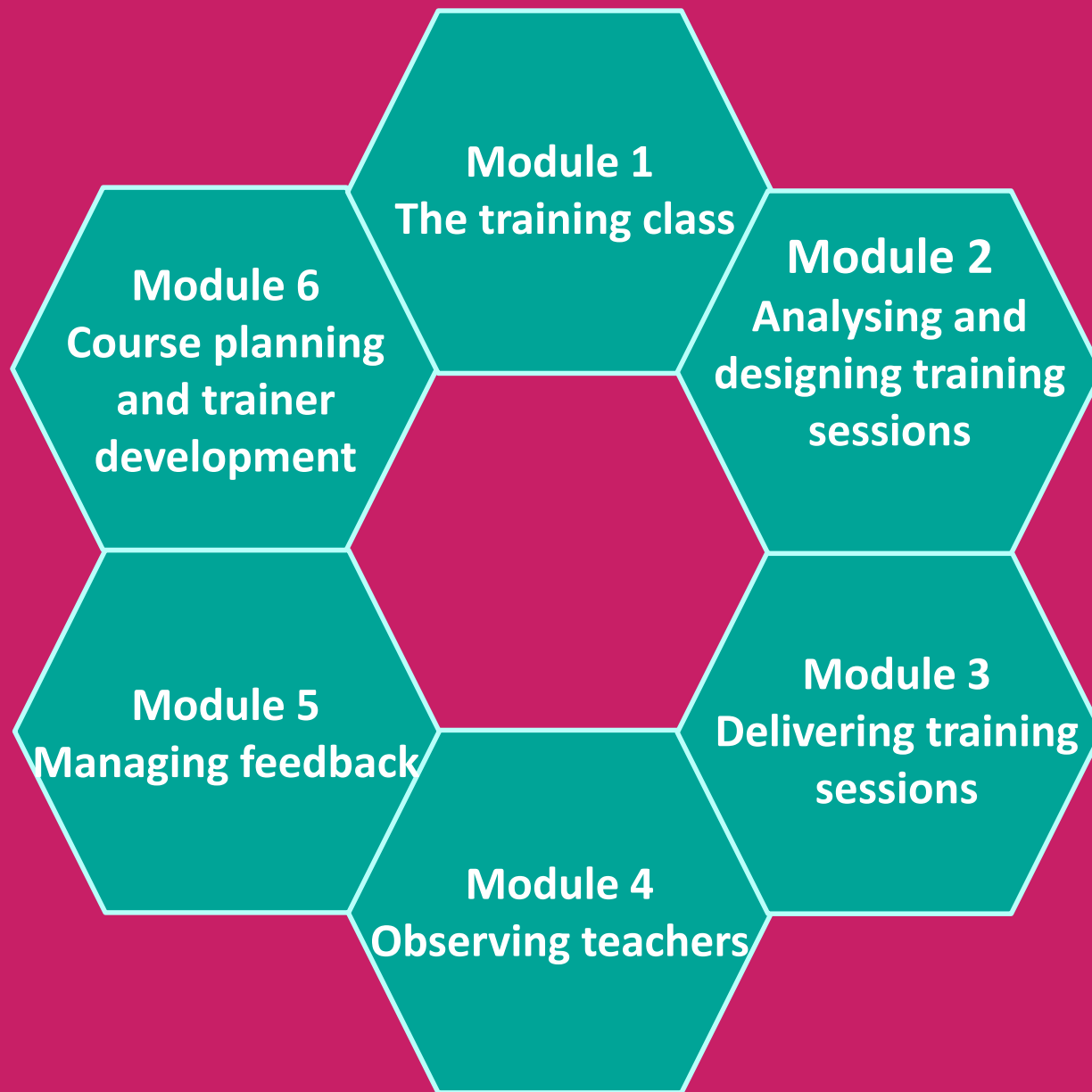


Overview

- **The Train the Trainer Course**
- **Try it out**
- **The Trainer Framework**
- **What next?**



The Course



Face to Face, Online, or Blended Option

Face to face

Experiential

Interactive

Dynamic and personalised

Online

Diversity of trainer input

Interactive

Individual control

Try It Out

Activity 1

Types of input

By the end of the session participants will be able to

- list five different types of input that they can use in training sessions with teachers
- justify the use of one particular type of input for their own training context

Try It Out

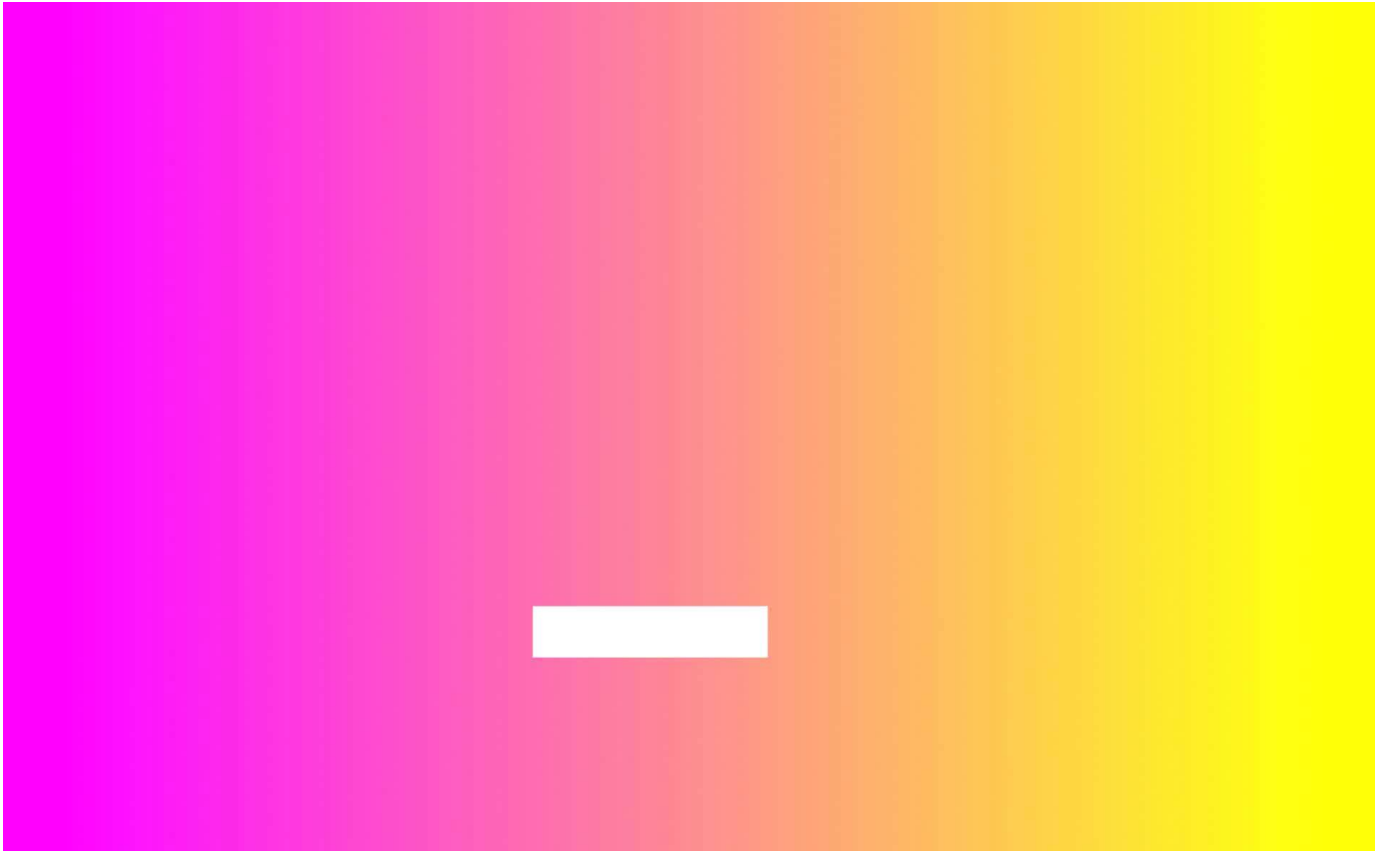
Activity 2

Observing teachers

By the end of the session participants will be able to

- recognise different styles of feedback

Managing feedback



I suppose thinking about it, I probably could have drilled the pronunciation a little more smoothly.

Well I was really excited to see the existence of pronunciation work because it's one of my kind of things. And you so rarely see it. But you'd thought about it, and you'd analysed it,

But yes I agree I think the whole drilling of it could have been considered just more systematically I think maybe take a bit more of a central position when you're doing as well

But certainly, you picked out, you also picked out words that they bits that they found reducing omissions for example.

I thought that worked really well. So yeah. Good point.

Trainer Framework

The Framework

	A	B	C
1. Understanding of individuals and situations			
2. Knowledge of teaching training and learning			
?			
4. Supporting, observing, feeding back on and assessing teaching			
5. Professional development and values			

The Framework

	A	B	C
1. Understanding of individuals and situations			
2. Knowledge of teaching training and learning			
3. Planning and conducting training sessions and courses			
4. Supporting , observing, feeding back on and assessing teaching			
5. Professional development and values			

The Framework

	From Teacher to Trainer	Autonomous Trainer	Lead Trainer
1. Understanding of individuals and situations			
2. Knowledge of teaching training and learning			
3. Planning and conducting training sessions and courses			
4. Supporting , observing , feeding back on and assessing teaching			
5. Professional development and values			

What Next?

Planning your development

Cambridge English

Creating a development plan

Alena's SMART plan

Access – how?	Specific	Measurable	Achievable	Relevant	Timed	Evaluate

gbi

Thank you

Any questions?

<http://www.cambridgeenglish.org/teaching-english/cambridge-english-trainer-framework/>



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