Performance Improvement Plan

Employee's name:

Manager's name:

PERFORMANCE CONCERNS

Detail specific examples and dates of where standards have not been met

EXPECTED STANDARD OF PERFORMANCE

Detail what is expected of the employee – i.e. what does 'good' look like

AGREED IMPROVEMENT ACTIONS

Detail the action to be taken to reach the expected standard of performance

REQUESTED SUPPORT

Detail what has been agreed in terms of support needed to help reach the expected standard of performance

DATE TO ACHIEVE EXPECTED STANDARD BY

Include any milestone dates (if any) before the PIP review date

Response to student questions:

A number of complaints were received that you generally respond in an impatient manner to some student questions, for example, told students to 'listen carefully. I have just explained' when they asked a question

Rapport and interaction with students:

A number of students felt that you were 'rude' or flippant and sarcastic, and made comments that were 'unfriendly'. They also said that you had 'favourites'.

Students should be treated politely, equally and in a friendly and neutral way at all times. They should feel supported and confident in the classroom.

- Avoid any comments which could be construed in a negative way.
- Remember that foreign language students will not get British sarcasm and adjust your comments accordingly.
- Deal with all student questions patiently and attentively.
- At all times, think of ways to encourage your students and boost their confidence using judicious praise.

Lesson observations to observe how other teachers interact with their students.

Observations by DoS/ST to evaluate and provide support and advice.

Immediate cessation of flippant remarks.

Immediate cessation of impatience when dealing with questions.

Lesson observation by DoS on xxxx.

To be reviewed on a fourweekly basis through student feedback.

To be reviewed at the end of this initial PIP period through student complaints.

PIP REVIEW DATE: XXXXXXX