

# Progress tracking on rolling enrolment courses

English UK management conference

Edinburgh

09 March 2017


# Outline

- **The “why”** of progress tracking
- **The “how”** of progress tracking
- **The “what with”** of progress tracking
- **The “what can we learn”** from progress tracking
- **Next steps / Q & A**

- General English courses do not have a way of objectively evaluating student progress and attainment by reference to norms
- continuous enrolment courses with frequently changing class composition and teacher changes mitigates against tracking student progress and measuring attainment

1. How long will it take to reach IELTS 5.5? (Targets)
2. Am I making good, bad, indifferent progress? How do I know? (Progress)
3. Do students reach acceptable levels of attainment based on their starting points and the length of their course? (Benchmarking)

	Entry level	Exit level	Weeks studied	Progress
Student 1	B1+	C1	40	?
Student 2	B1+	C1+	26	?
Student 3	B1+	B2	24	?
Student 4	B1+	B1+	08	?

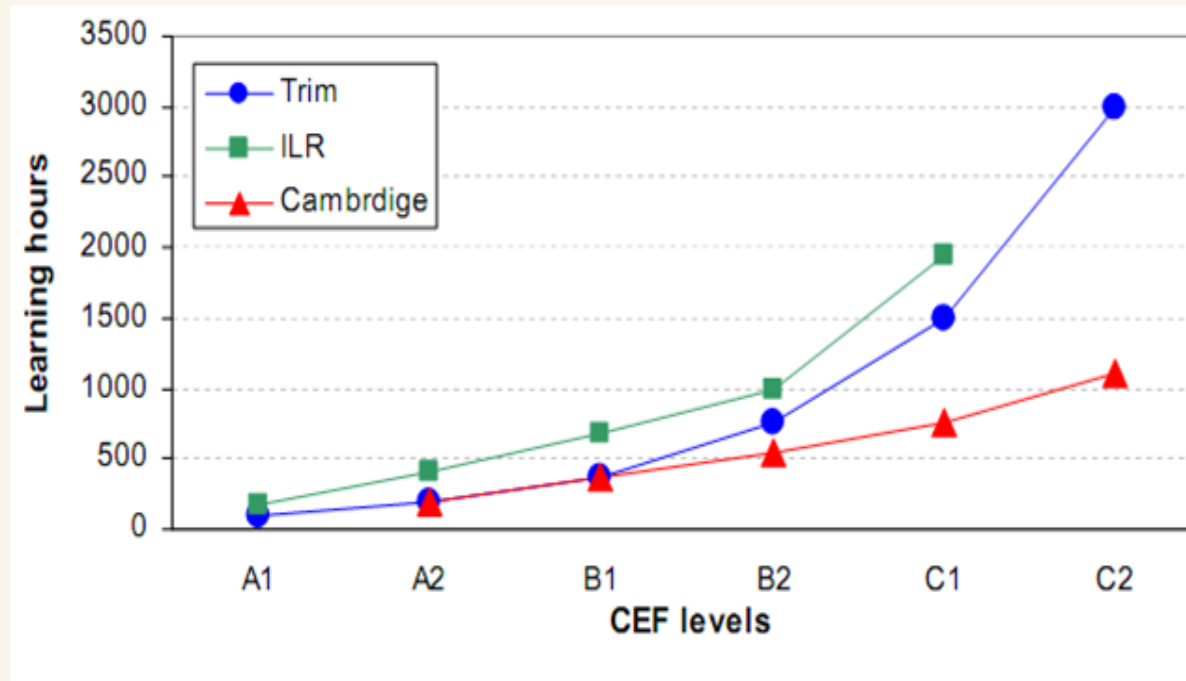
	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
	outstanding	Good	onTrack	below expectations	weak	

# CEFR levels

<b>C2 Proficient</b>	1,000 - 1,200 hours
<b>C1 Advanced</b>	700 – 800 hours
<b>B2 Upper-intermediate</b>	500 – 600 hours
<b>B1 Intermediate</b>	350 - 400
<b>A2 Pre-intermediate</b>	180 - 200
<b>A1 Elementary</b>	90 – 100

## ELT standards

### Pearson Scale of English (PSE)



If we can calculate how long it takes to progress through each level, then ....

by taking the student's entry level and exit level, ....

and the number of weeks studied compared with the numbers of weeks needed to progress through the level(s) ....

we can calculate whether a student made good progress or not.



First Course Start	Last Course End	Entry score	Exit Score	Entry level	Exit level	weeks needed	weeks studied	Difference	Progress
17/2/14	21/11/14	36	51	B1+	C1	45	40	5	
16/9/13	14/03/14	37	56	B1+	C1+	45	26	19	
23/9/13	07/03/14	35	42	B1+	B2	10	24	-14	
07/09/15	13/11/15	31	36	B1+	B1+	8	10	-2	

Did I make good progress?

First Course Start	Last Course End	Entry score	Exit Score	Entry level	Exit level	weeks needed	weeks studied	Difference	Progress
17/2/14	21/11/14	36	51	B1+	C1	45	40	5	Good
16/9/13	14/03/14	37	56	B1+	C1+	45	26	19	outstand
23/9/13	07/03/14	35	42	B1+	B2	10	24	-14	Weak
07/09/15	13/11/15	31	36	B1+	B1+	8	10	-2	onTrack

Did I make good progress?

If we can calculate how long it takes to progress through each level, then ....

by taking the student's entry level and exit level, ....

and the number of weeks studied compared with the numbers of weeks needed to progress through the level(s) ....

we can calculate whether a student made good progress or not.

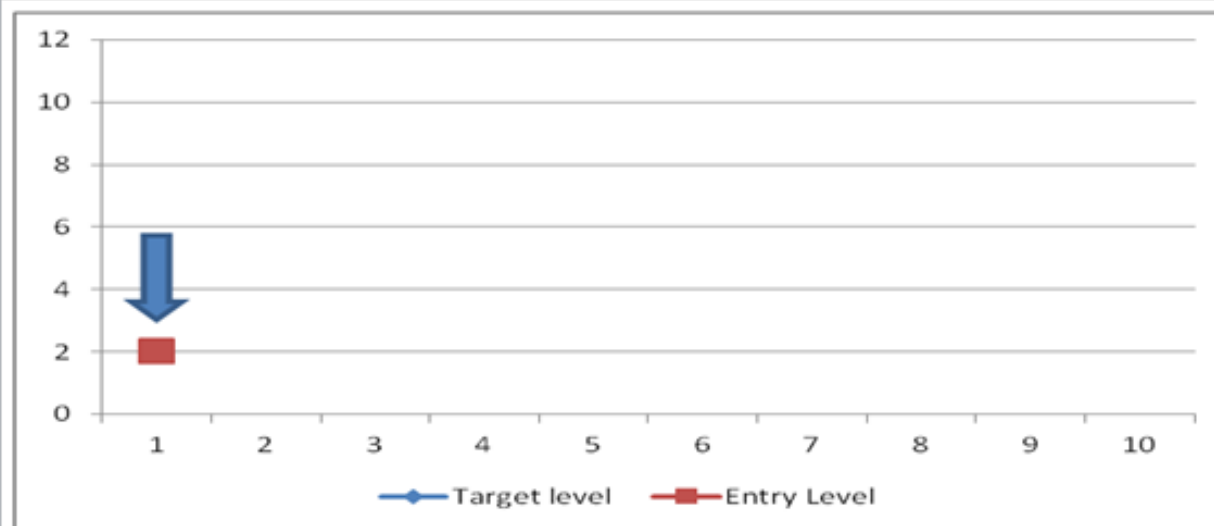
We can go further

If you can predict a student's exit level then, you can predict 'targets' throughout the student's stay, and

If you can set targets then you can add assessment for learning to assessment of learning and together they become assessment as learning

- You can actively involve students in reflecting on their learning and their progress
- You can create personal learning plans (PLPs) and
- You can identify and intervene to support under-performing students to get back on track

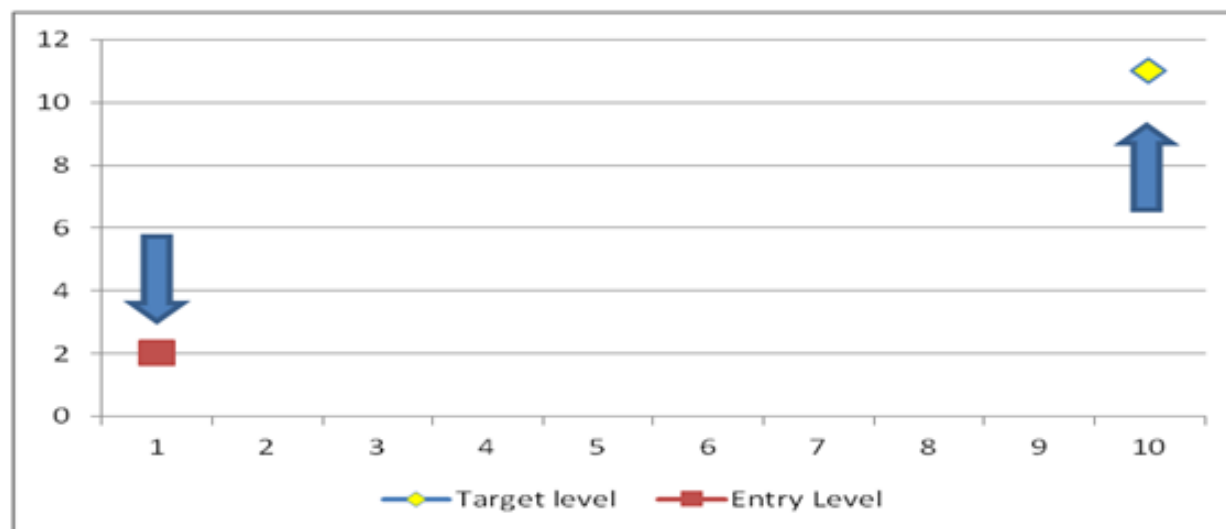
Course dates	26 Jan 2015	11 Dec 2015	Student Number	2179295	Attendance						
Course length	46	weeks	Reporting Period		Participation	Participation					
Entry level	2		Ima Student		Coursework	Course work					
Target level					Progress	Progress					
Progress tests											
	1	2	3	4	5	6	7	8	9	10	11
Actual	7										
Target											
weeks studied	0	5	10	15	20	25	30	35	40	46	
Actual Level	2										
Target level											



Level	Embassy	CEFR
Advanced IELTS 6.0 – 7.0	15	C1 - C1+
	14	
	13	
Upper-intermediate IELTS 5.0 – 6.0	12	B2 - B2+
	11	
	10	
Intermediate IELTS 4.0 – 5.0	9	B1 - B1+
	8	
	7	
Pre-intermediate	6	A2
	5	
	4	
Elementary	3	A1
	2	
Beginner	1	

On your first day,  
1. we will set your entry level

Course dates	26 Jan 2015	11 Dec 2015	Student Number	2179295	Attendance						
Course length	46	weeks	Reporting Period		Participation	Participation					
Entry level	2	Ima Student			Coursework	Course work					
Target level	11				Progress	Progress					
Progress tests											
	1	2	3	4	5	6	7	8	9	10	11
Actual	7										
Target											45
weeks studied	0	5	10	15	20	25	30	35	40	46	
Actual Level	2										
Target level										11	



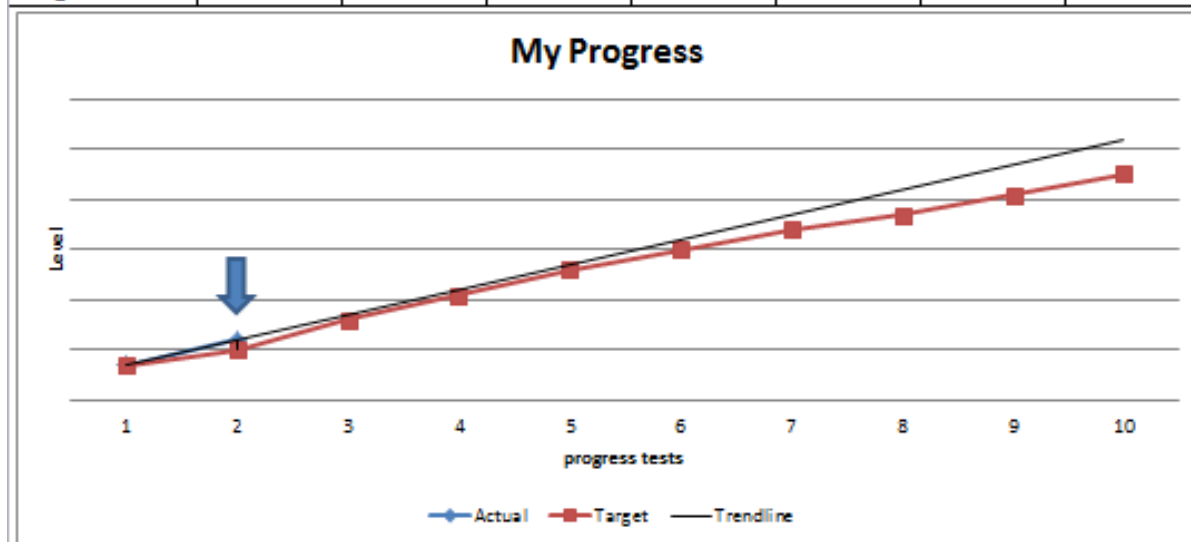
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Intermediate IELTS 4.0 – 5.0	9	B1 - B1+
	8	
	7	
Pre-intermediate	6	A2
	5	
	4	
Elementary	3	A1
	2	
Beginner	1	

1. we will set your entry level
2. We will set your target level

Course dates	26 Jan 2015	11 Dec 2015	Student Number	2179295	Attendance	
Course length	46	weeks	Reporting Period	26-Jan	02-Mar	Participation Participation
Entry level	2	<b>Ima Student</b>			Coursework	Course work
Target level	11				Progress	Progress

Progress tests										
1	2	3	4	5	6	7	8	9	10	11

weeks studied	0	5	10	15	20	25	30	35	40	46	
Actual Level	2	4									
Target level	2	3	5	6	7	8	9	9	10	11	



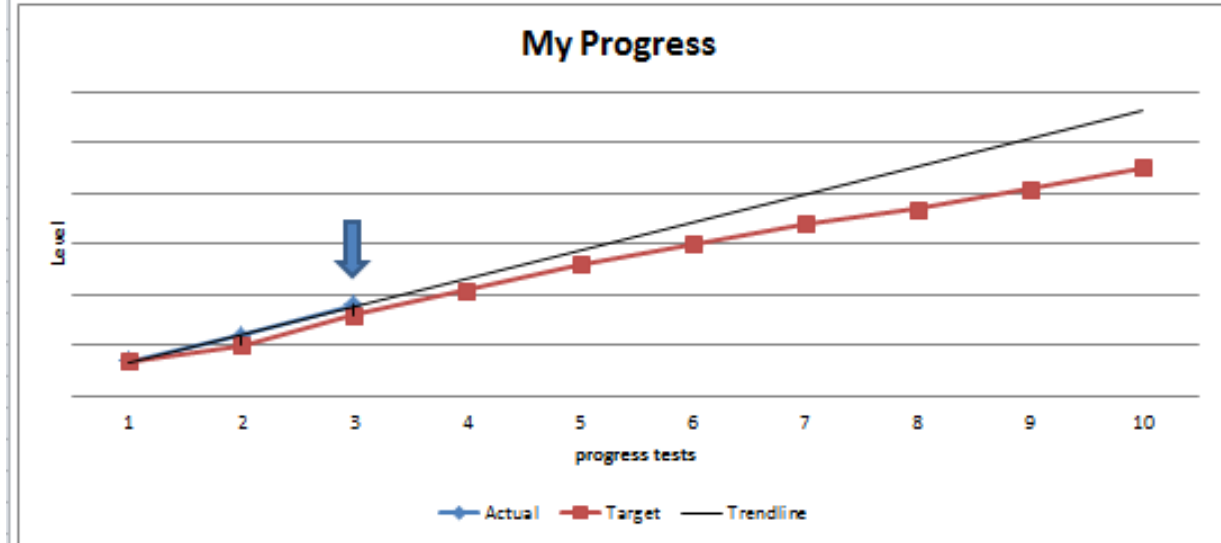
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	13	
Upper-intermediate IELTS 5.0 – 6.0	12	B2 - B2+
	11	
	10	
Intermediate IELTS 4.0 – 5.0	9	B1 - B1+
	8	
	7	
Pre-intermediate	6	A2
	5	
	4	
Elementary	3	A1
	2	
Beginner	1	

We will test your progress every 5 weeks

Course dates	26 Jan 2015	11 Dec 2015	Student Number	2179295	Attendance	
Course length	46	weeks	Reporting Period	02-Mar	06-Apr	Participation Participation
Entry level	2		<b>Ima Student</b>			Coursework Course work
Target level	11					Progress Progress

Progress tests										
1	2	3	4	5	6	7	8	9	10	11

weeks studied	0	5	10	15	20	25	30	35	40	46	
Actual Level	2	4	5								
Target level	2	3	5	6	7	8	9	9	10	11	



Level	Embassy	CEFR
Advanced IELTS 6.0 – 7.0	15	C1 - C1+
	14	
	13	
Upper-intermediate IELTS 5.0 – 6.0	12	B2 - B2+
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	7	
Pre-intermediate	6	A2
	5	
	4	
Elementary	3	A1
	2	
Beginner	1	

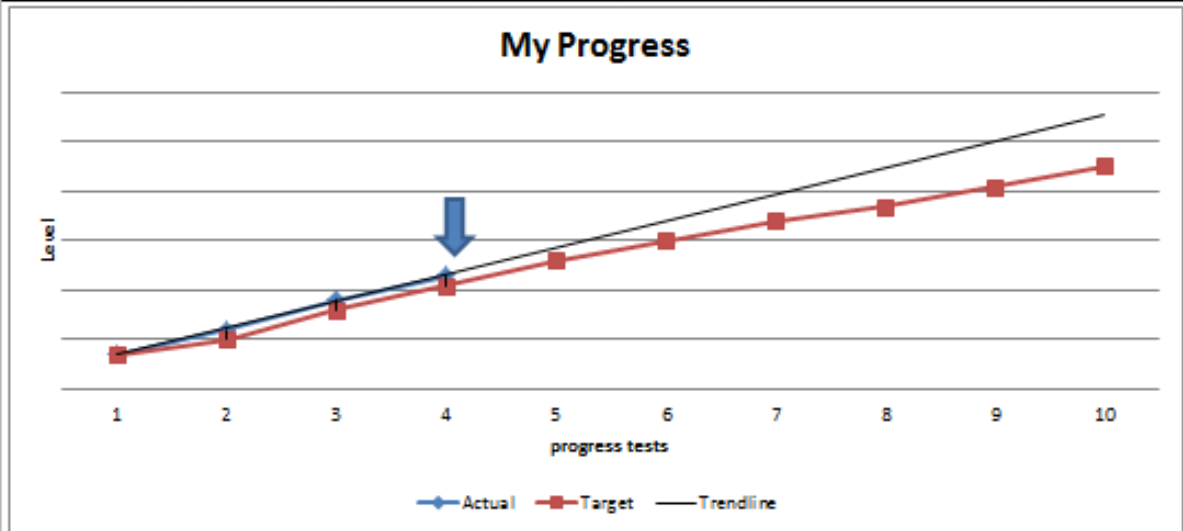
We will monitor your progress



Course dates	26 Jan 2015	11 Dec 2015	Student Number	2179295	Attendance
Course length	46	weeks	Reporting Period	06-Apr 11-May	Participation Participation
Entry level	2		<b>Ima Student</b>		Coursework Course work
Target level	11				Progress Progress

Progress tests										
1	2	3	4	5	6	7	8	9	10	11

weeks studied	0	5	10	15	20	25	30	35	40	46	
Actual Level	2	4	5	7							
Target level	2	3	5	6	7	8	9	9	10	11	



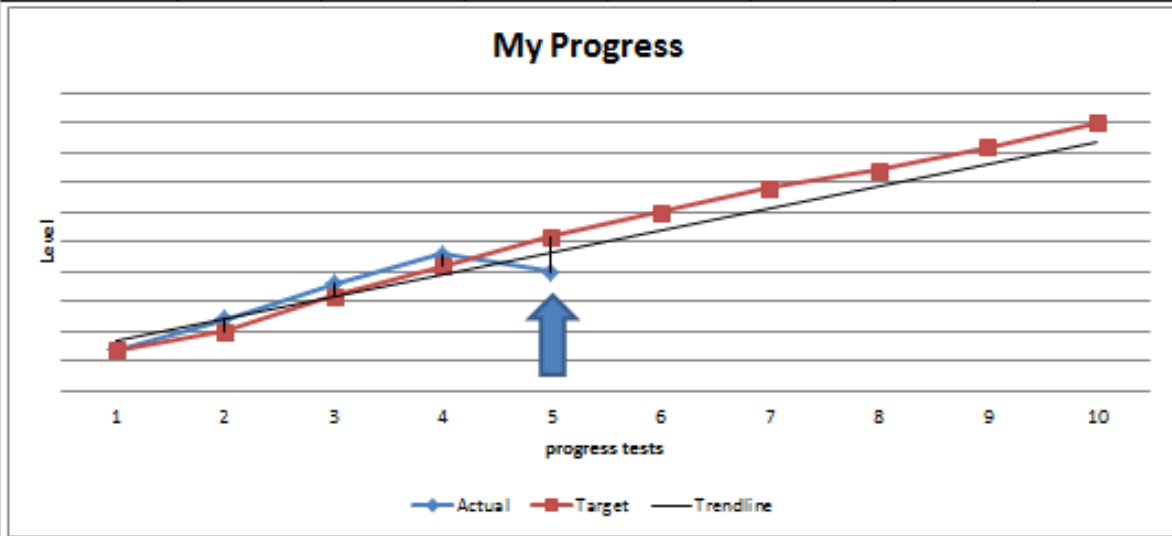
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	14	
	13	
Upper-intermediate IELTS 5.0 – 6.0	12	B2 - B2+
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Intermediate IELTS 4.0 – 5.0	9	B1 - B1+
	8	
	7	
Pre-intermediate	6	A2
	5	
	4	
Elementary	3	A1
	2	
Beginner	1	

... and keep you informed in one-to-one meetings with your teacher

Course dates	26 Jan 2015	11 Dec 2015	Student Number	2179295	Attendance
Course length	46	weeks	Reporting Period	11-May 15-Jun	Participation Participation
Entry level	2		<b>Ima Student</b>		Coursework Course work
Target level	11				Progress Progress

Progress tests										
1	2	3	4	5	6	7	8	9	10	11

weeks studied	0	5	10	15	20	25	30	35	40	46	
Actual Level	2	4	5	7	6						
Target level	2	3	5	6	7	8	9	9	10	11	



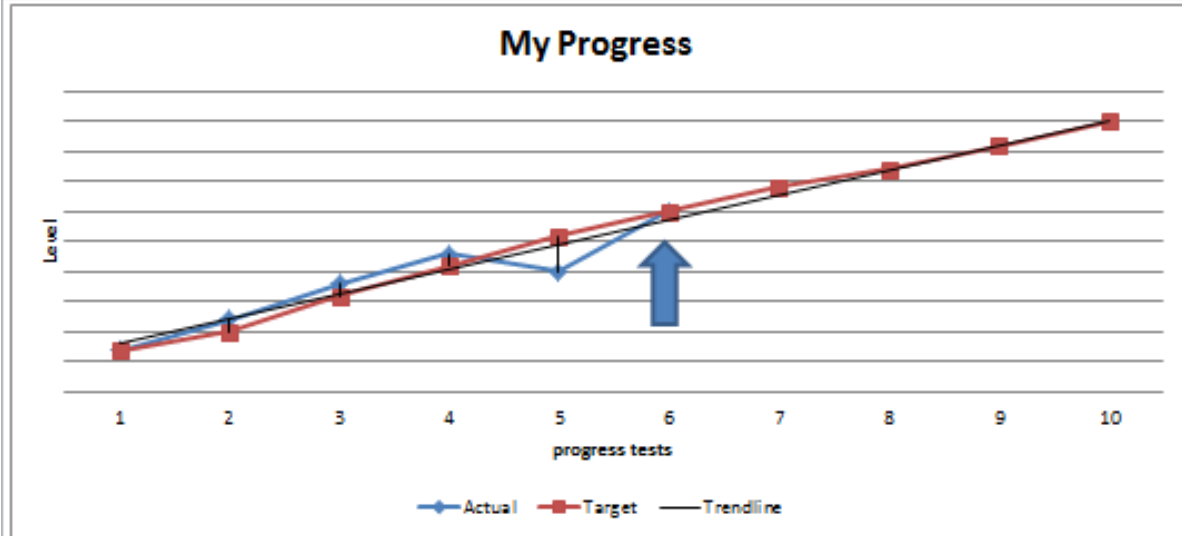
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Intermediate IELTS 4.0 – 5.0	9	B1 - B1+
	8	
	7	
Pre-intermediate	6	A2
	5	
	4	
Elementary	3	A1
	2	
Beginner	1	

If your progress falls below target,  
we will intervene early

Course dates 26 Jan 2015 11 Dec 2015 Student Number 2179295 Attendance  
 course length 46 weeks Reporting Period 15-Jun 20-Jul Participation Participation  
 Entry level 2 **Ima Student** Coursework Course work  
 Target level 11 Progress Progress

Progress tests											
1	2	3	4	5	6	7	8	9	10	11	

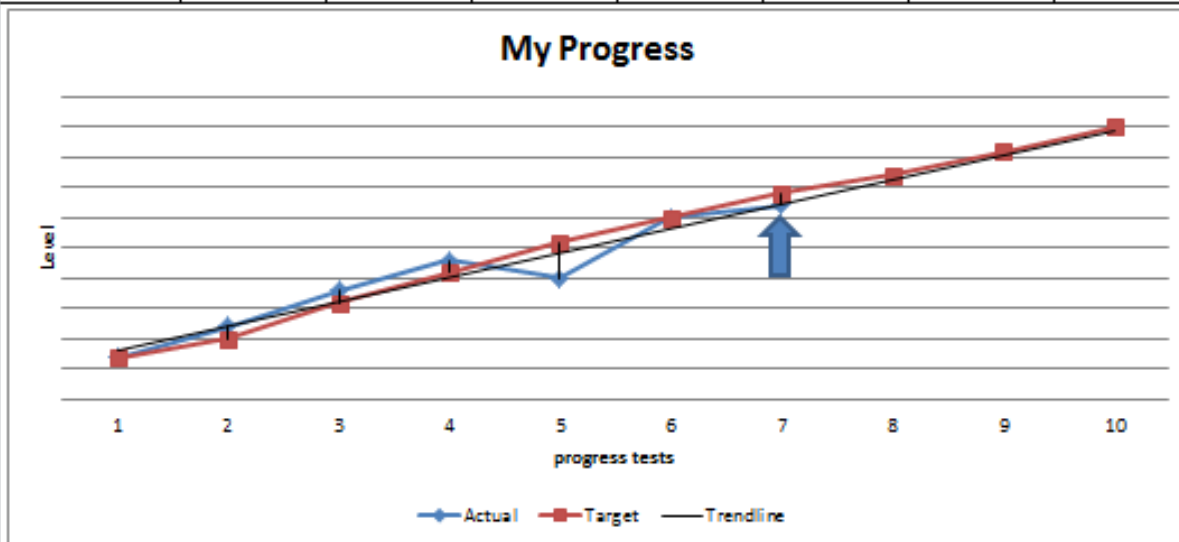
weeks studied	0	5	10	15	20	25	30	35	40	46	
Actual Level	2	4	5	7	6	8					
Target level	2	3	5	6	7	8	9	9	10	11	



Level	Embassy	CEFR
Advanced IELTS 6.0 – 7.0	15	C1 - C1+
	14	
	13	
Upper-intermediate IELTS 5.0 – 6.0	12	B2 - B2+
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Intermediate IELTS 4.0 – 5.0	9	B1 - B1+
	8	
	7	
Pre-intermediate	6	A2
	5	
	4	
Elementary	3	A1
	2	
Beginner	1	

and we will provide help and support to get you back on track

Course dates	26 Jan 2015	11 Dec 2015	Student Number	2179295		Attendance						
Course length	46	weeks	Reporting Period	20-Jul	24-Aug	Participation		Participation				
Entry level	2		Ima Student						Coursework		Course work	
Target level	11								Progress		Progress	
Progress tests												
	1	2	3	4	5	6	7	8	9	10	11	
weeks studied	0	5	10	15	20	25	30	35	40	46		
Actual Level	2	4	5	7	6	8	8					
Target level	2	3	5	6	7	8	9	9	10	11		



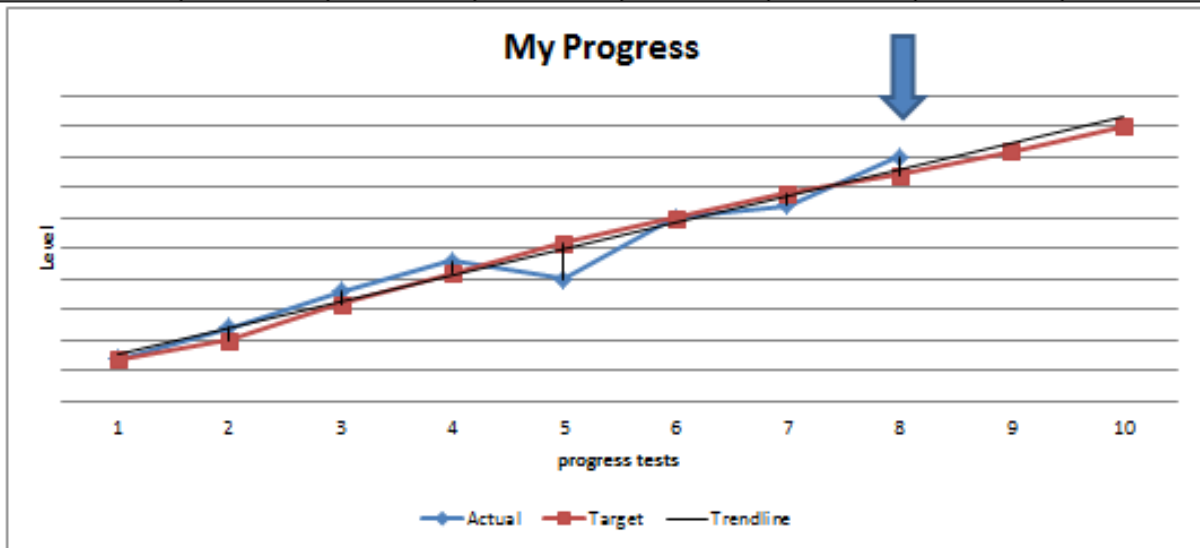
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	8	
	7	
Pre-intermediate	6	A2
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	4	
Elementary	3	A1
	2	
Beginner	1	

If you attend regularly, participate fully

Course dates	26 Jan 2015	11 Dec 2015	Student Number	2179295	Attendance
course length	46	weeks	Reporting Period	24-Aug 28-Sep	Participation Participation
Entry level	2	<b>Ima Student</b>			Coursework Course work
Target level	11				Progress Progress

Progress tests											
1	2	3	4	5	6	7	8	9	10	11	

weeks studied	0	5	10	15	20	25	30	35	40	46	
Actual Level	2	4	5	7	6	8	8	10			
Target level	2	3	5	6	7	8	9	9	10	11	



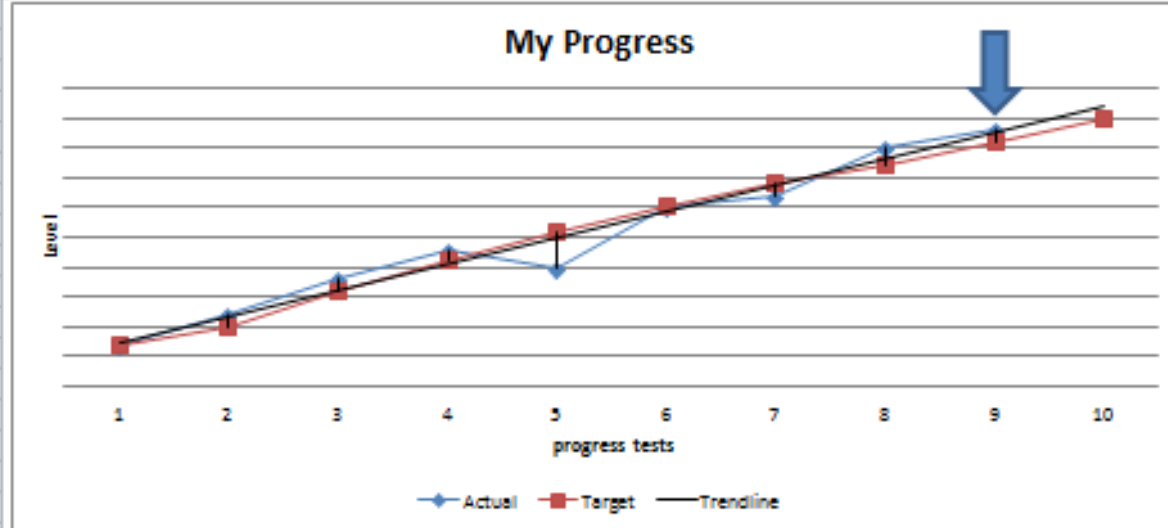
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	8	
	7	
Pre-intermediate	6	A2
	5	
	4	
Elementary	3	A1
	2	
Beginner	1	

If you attend regularly, participate fully and complete all your course assignments,

Course dates	26 Jan 2015	11 Dec 2015	Student Number	2179295	Attendance	
Course length	46	weeks	Reporting Period	28-Sep	02-Nov	Participation Participation
Entry level	2		Ima Student			Coursework Course work
Target level	11					Progress Progress

Progress tests										
1	2	3	4	5	6	7	8	9	10	11

weeks studied	0	5	10	15	20	25	30	35	40	46	
Actual Level	2	4	5	7	6	8	8	10	11		
Target level	2	3	5	6	7	8	9	9	10	11	



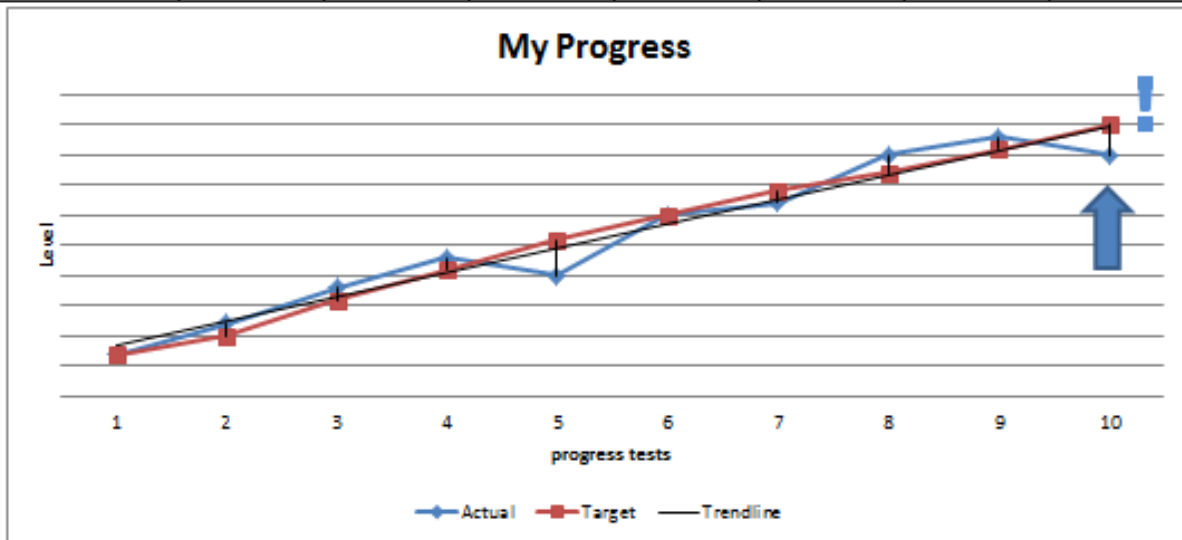
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	8	
	7	
Pre-intermediate	6	A2
	5	
	4	
Elementary	3	A1
	2	
Beginner	1	

If you attend regularly, participate fully and complete all your course assignments, we will guarantee you will reach your target level,

Course dates	26 Jan 2015	11 Dec 2015	Student Number	2179295	Attendance
Course length	46	weeks	Reporting Period	02-Nov 07-Dec	Participation Participation
Entry level	2	<b>Ima Student</b>			Coursework Course work
Target level	11				Progress Progress

Progress tests										
1	2	3	4	5	6	7	8	9	10	11

weeks studied	0	5	10	15	20	25	30	35	40	46	
Actual Level	2	4	5	7	6	8	8	10	11	10	
Target level	2	3	5	6	7	8	9	9	10	11	



Level	Embassy	CEFR
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	8	
	7	
Pre-intermediate	6	A2
	5	
	4	
Elementary	3	A1
	2	
Beginner	1	

or we will give you your money back,  
and that's a promise !

If you can set targets then you can add assessment for learning to assessment of learning and together they become assessment as learning

You can actively involve students in reflecting on their learning and their progress and on what they can do, in and out of lessons, to improve their rate of progress

You can create individualised personal learning plans (PLPs)

You can identify and intervene to support under-performing students to get back on track



Day one, week one

- Entry level & Target level set and agreed
- Personal Learning Plan (PLP) introduced: students download, discuss, agree goals, upload into Moodle



Weeks 2 – 5

Goal setting & PLP

- Every week Student discusses goals and completes section 2 of PLP
- Teacher initials goals/targets



End week 5/beginning week 6

Progress test

- Student sent progress test alerted
- student takes progress test (in own time, in Moodle)
- Student completes PLP section 3
- Teacher completes section 3 & fills in progress table

Progress tutorial

- Teacher gives one-to-one tutorial on progress, student & teacher agree action plan for next cycle & complete stage 4 of the PLP. PLP saved as PDF & new PLP created for next cycle
- Underperforming students counselled by Academic Coordinator & join GIL tutorial group

## Agree your PLP on your first day

- Why are you learning English?
- What do you need to improve & practice?
- What can you do, in and out of class to improve your progress?
  - Choose from the list &/or
  - Add your own

Action Plan for Sep 4 - Sep 30

› **Study Skills**

› **Speaking and Pronunciation**

- attend the Conversation Club every week
- give at least ONE answer or ask ONE question in every lesson
- never be the first to finish a class discussion task
- speak in every class at least ONE time without being asked
- speak English outside the study centre every day
- speak to my host family in English for 20 minutes every night
- speak to another student in the residence who does not speak my language
- record myself speaking on my smartphone weekly
- practise with the Interactive Pronunciation Chart
- +

› **Listening**

› **Reading**

› **Writing**

› **Grammar**

› **Vocabulary**



Embassy English Student Dashboard Hello Betul AKYALCIN

Personalized Learning Plan My home / Personalized Learning Plan

Betul AKYALCIN

◀ Sep 4 - Sep 30 (Current)

1 Weeks Studied Actual Level Target Level 12

Progress: -

Attendance Coursework Participation & Effort **Planning**

MY SELF-ASSESSMENT

- I am in the correct course and the correct level for my English
- The course is helping me with the things I want to improve
- I am happy with my progress
- I can set and achieve learning objectives
- The work I do in class is interesting and challenging
- My teachers give me 60 minutes or more of homework everyday
- I need to improve my study skills

SKILL AREAS	I THINK...	MY TEACHER THINKS...
Listening	No rating	No rating
Speaking	No rating	No rating
Reading	No rating	No rating
Writing	No rating	No rating
Pronunciation	No rating	No rating
Grammar	No rating	No rating
Vocabulary	No rating	No rating

Action Plan for Sep 4 - Sep 30

› **Study Skills**

› **Speaking and Pronunciation**

› **Listening**

› **Reading**

› **Writing**

› **Grammar**

› **Vocabulary**

My progress to date



My self assessment



I think I need to improve ...



My teacher thinks I need to improve



My action plan: last month



Embassy English Student Dashboard Hello Betul AKYALCIN

### Personalized Learning Plan

My home / Personalized Learning Plan

Betul AKYALCIN

Sep 4 - Sep 30 (Current)

2 Weeks Studied Actual Level Target Level 8  
Cycle: 5 of 5 Progress: -

Attendance 4% Coursework Participation & Effort

#### MY SELF-ASSESSMENT

- I am in the correct course and the correct level for my English
- The course is helping me with the things I want to improve
- I am happy with my progress
- I can set and achieve learning objectives
- The work I do in class is interesting and challenging
- My teachers give me 60 minutes or more of homework everyday
- I need to improve my study skills

SKILL AREAS	I THINK...	MY TEACHER THINKS...
Listening	Exceeds Expectations	Exceeds Expectations
Speaking	Meets Expectations	Meets Expectations
Reading	Meets Expectations	Below Expectations
Writing	Meets Expectations	Exceeds Expectations
Pronunciation	Below Expectations	Meets Expectations
Grammar	Meets Expectations	Meets Expectations
Vocabulary	Meets Expectations	Below Expectations

#### DID I DO MY ACTION PLAN GOALS?

- Listening: speak to my host family in English for 20 minutes every night
- Listening: listen to and take notes of at least ONE English-language podcast per week
- Listening: attend the conversation club every week
- Listening: attend ONE public talk or lecture or guided tour in my city and take notes
- Listening: watch a lecture on the Ted Talks website and take notes
- Grammar: Test Item

My progress to date



My self assessment



I think I need to improve ...



My teacher thinks I need to improve



My action plan: next month



Embassy English Student Dashboard Hello Betul AKYALCIN

### Personalized Learning Plan

My home / Personalized Learning Plan

Betul AKYALCIN

Sep 4 - Sep 30 (Current)

2 Weeks Studied Actual Level Target Level 8

Cycle: 5 of 5 Progress: -

Attendance 4% Coursework Participation & Effort

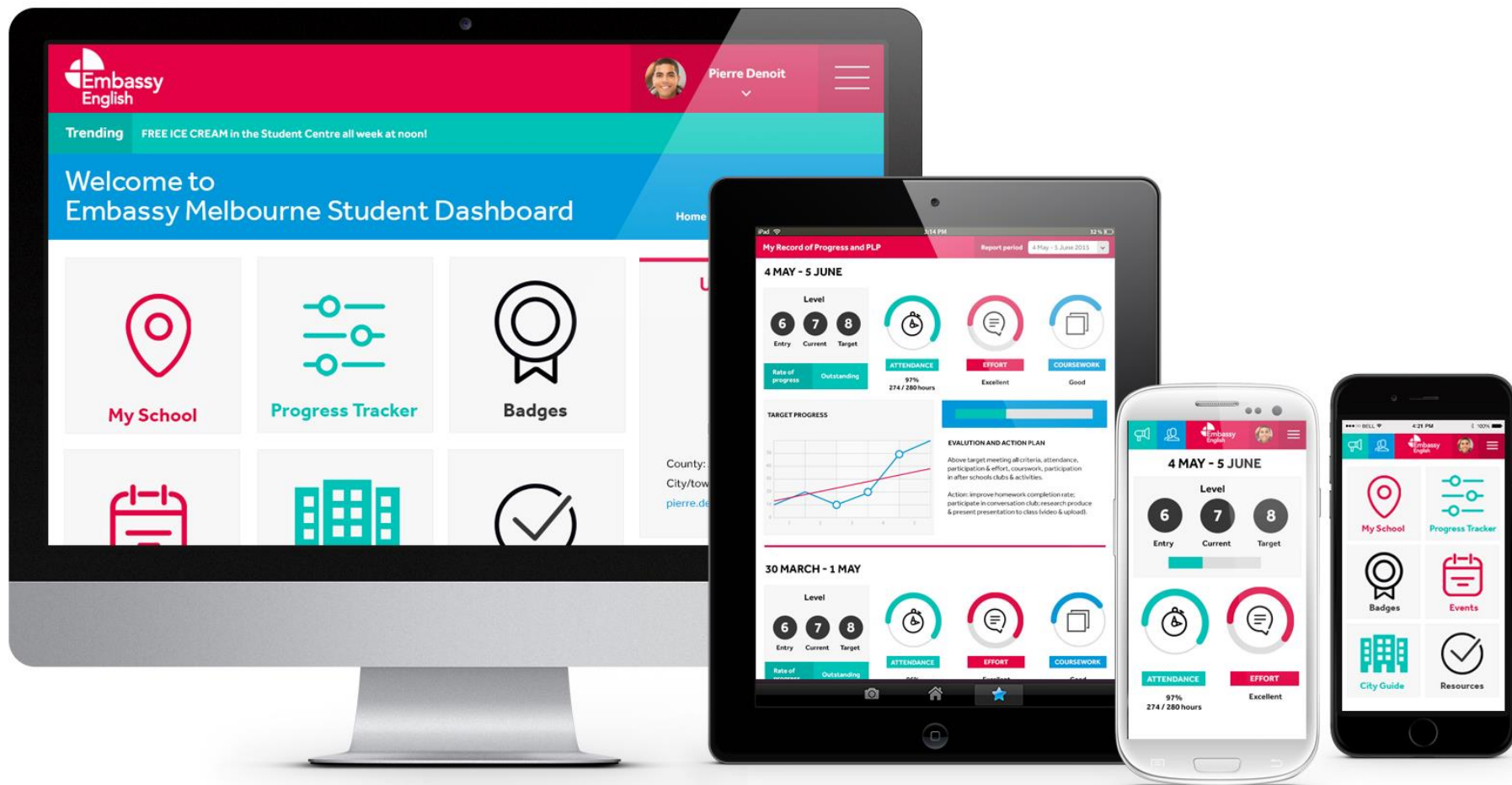
#### MY SELF-ASSESSMENT

- I am in the correct course and the correct level for my English
- The course is helping me with the things I want to improve
- I am happy with my progress
- I can set and achieve learning objectives
- The work I do in class is interesting and challenging
- My teachers give me 60 minutes or more of homework everyday
- I need to improve my study skills

SKILL AREAS	I THINK...	MY TEACHER THINKS...
Listening	Exceeds Expectations	Exceeds Expectations
Speaking	Meets Expectations	Meets Expectations
Reading	Meets Expectations	Below Expectations
Writing	Meets Expectations	Exceeds Expectations
Pronunciation	Below Expectations	Meets Expectations
Grammar	Meets Expectations	Meets Expectations
Vocabulary	Meets Expectations	Below Expectations

#### DID I DO MY ACTION PLAN GOALS?

- Listening: speak to my host family in English for 20 minutes every night
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[vrichardson@studygroup.com](mailto:vrichardson@studygroup.com)