

Maximising IELTS teaching

“This was an extremely rewarding day. I was impressed by how much we covered in the time.”
participant comment, 2014

Venue: English UK, 219 St John Street, London, EC1V 4LY
Date: Friday 03 March
Timings: Registration from: 10:30 | start time: 11:00 | end time (approx): 17:00
Price: Members £160, non-members £256
Format: Presentation with plenty of activities and collaboration

Why attend this training day?

IELTS teaching can sometimes be a lonely road with not enough reflection or creativity discussed outside the classroom. This session seeks to combine our joint experience to reflect and think creatively about how we currently teach IELTS. We'll also take a deeper look into the test and what it is testing, as well as looking at some fresh approaches and activities that can be not only enjoyable in class, but can show real results. Finally, we'll explore how goal setting and feedback can add to student autonomy and progression. This day focuses on the IELTS academic paper.

Please note – this day is best suited to those already familiar with the IELTS format.

Learning outcomes

- An exploration of what is testing and how to utilize this.
- A more focused, strategic approach to exam preparation.
- New ideas and fresh approaches to IELTS teaching, feedback and needs analysis.
- How and why to incorporate independent learning.

About the trainer



Jo Tomlinson is Director of Examinations at Target English, a company which specialises in exam preparation and academic English support. She has co-authored a number of books with Fiona Aish, including 'Collins Listening for IELTS', 'Get Ready for IELTS Writing' and 'Lectures'. Her work includes running dissertation support for postgraduate students, developing various courses on EAP and exam preparation, consulting on test development in ESP, and designing and delivering teacher training. Target English also runs Exam Ready, a diagnostic test to help students prepare for taking IELTS.