



Course Design for Young Learners

Venue:	English UK, 219 St John Street, London, EC1V 4LY
Date:	Tuesday 25 April 2017
Timings:	Registration from: 10:30 start time: 11:00 end time (approx): 17:00
Price:	Members £160, non-members £256
Format:	Presentation with plenty of activities and participation

Why attend this training day?

More centres are grappling with the exciting yet challenging task of designing and delivering short academic programmes for young learners and teenagers. Whilst sharing many principles of adult curriculum design, young learners have different language needs, priorities and motivations.

This session will aim to answer and explore the following questions so we create courses that motivate, inspire and challenge both students and teachers.

- What are our overall course objectives and specific goals?
- Testing how do start as we mean to go on?
- Topics and tasks- a winning combination?
- What are our contextual variables and constraints?
- Course book versus in- house materials?
- Diversity age group, nationality, learning style does one size fit all?
- How can we make the most of our unique situation?
- How to integrate excursions and activities into lessons to create a cohesive programme?
- Key practical issues and how to overcome them?

This course will suit Academic Managers and teachers who are responsible for or interested in course design and teaching young learners.

Learning outcomes

By the end of the training day delegates will be more aware of the choices available to them when designing a Young Learner course, and have the confidence to create an effective bespoke programme tailored specially for their context.

About the trainer



Mel Judge is Academic Director for Stafford House Study Holidays and a committee member for Young Learners English UK. She has 12 years' experience working with young learners both teaching and in management. She holds an MA in TESOL, and is committed to raising the standards of young learner courses through staff training.