

## From CELTA to teaching teens

Venue: English UK, 219 St John Street, London, EC1V 4LY  
Date: Tuesday 02 May 2017  
Timings: Registration from: 10:30 | start time: 11:00 | end time (approx): 17:00  
Price: Members £160, non-members £256  
Format: Presentation with plenty of activities and participation

### Why attend this training day?

In 2014 almost 50% of all students at English UK schools were juniors. While certificate courses cover the basis of ELT methodology they do not always equip us to meet the language and behavioral needs of teenagers. During the course of this session we will attempt to answer the following question

“How do we as teachers ensure that we are equipped with the skills and techniques to inspire, manage and challenge teenage learners?”

This workshop style session will identify and address the key differences between teaching adults and teenagers and suggest practical ways for us to make teaching this age group as effective as possible. We will explore crucial elements of the physical and pedagogical classroom environment including:

- Classroom management
- Choosing relevant and appropriate topics
- Selecting course books (nor not!) and making the most of materials
- Energy and pacing
- Relevance and relatability and the link to enhance engagement
- The role of choice and challenge in motivation
- Balancing variety with routine

Please expect plenty of discussion and practical activities along with the sharing of ideas and experiences.

### Learning outcomes

The workshop aims to leave teachers with a greater awareness of teaching teens- resulting in happier students and teachers and more effective teaching and learning.

### About the trainer



**Mel Judge** is Academic Director for Stafford House Study Holidays and a committee member for Young Learners English UK. She has 12 years' experience working with young learners both teaching and in management. She holds an MA in TESOL, and is committed to raising the standards of young learner courses through staff training.

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