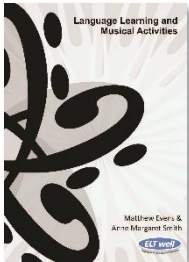
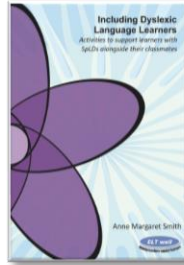


Further information:

Smith, A.M. (2017) *Including Dyslexic Language Learners*.
Lancaster: ELT well

[available from www.ELTwell.com]

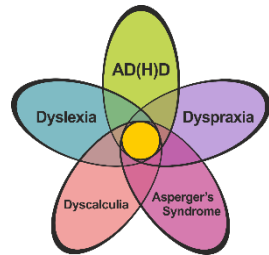
A selection of activities to develop cognitive function and support language learning at the same time.



Evens, M. & Smith, A.M. (2019)
Language Learning and Musical Activities

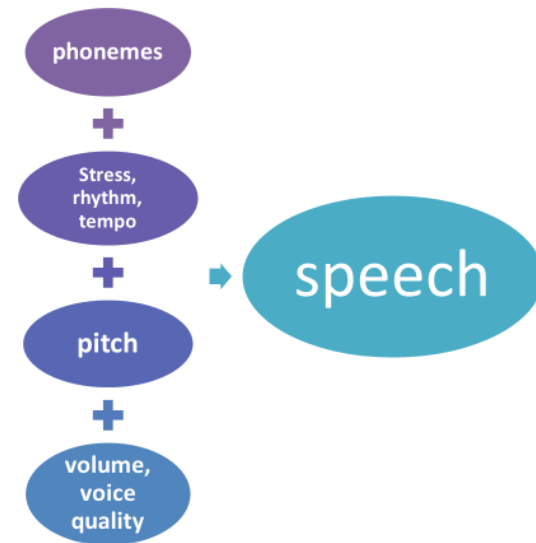
Morecambe: ELT well [available from
www.matthewevensmusic.com or
www.ELTwell.com]

Looking for more information
about inclusive language teaching?
Go to: www.ELTwell.com



To book a drumming workshop
for your class, go to:
www.matthewevensmusic.com

Using musical activities to raise phonological awareness

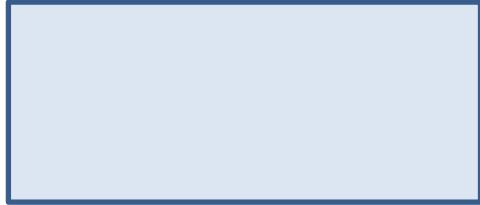


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Perceiving and producing intonation patterns

1) listen and sketch the pitch changes



2) listen to a wordless exchange and deduce overall message

Choose from:

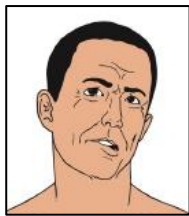
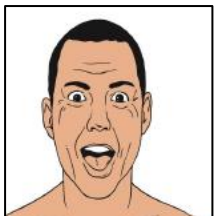
a) **They're here? Yes, they're here.**

b) **Cup of tea? Yes please!**

c) **Is it the blue car? No, it's the blue van.**



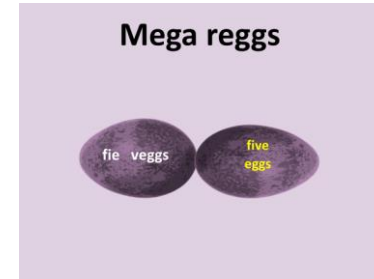
3) practice producing different intonation patterns to show different intentions



Connected Speech

1) listen to a song and sing along (call and response)

2) card matching activity



3) make clear the rules for connecting speech

4) come up with some more examples

	determiners		nouns
singular	my your his her	its this that	ice ant edge
plural	these those any	some their our	eyes owls arms

5) sing your own verses