

Recognising, avoiding and dealing with burnout for you and your team.

Rachael Roberts www.Life-Resourceful.com

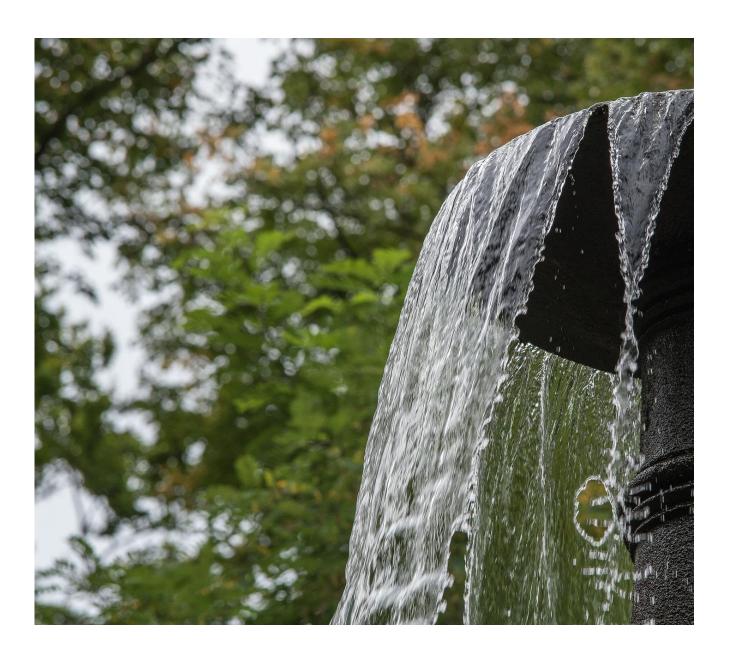


Key findings include:

- 76% of education professionals experienced behavioural, psychological or physical symptoms due to their work, compared to 60% of UK employees
- 57% considered leaving the profession in the last two years due to health pressures
- 47% experienced depression, anxiety or panic attacks due to work.



Warning signs of burnout



Overflow



Chronic exhaustion



Getting sick all the time



Feeling disengaged and cynical



Can't let go of perfectionism



What's your stress temperature?

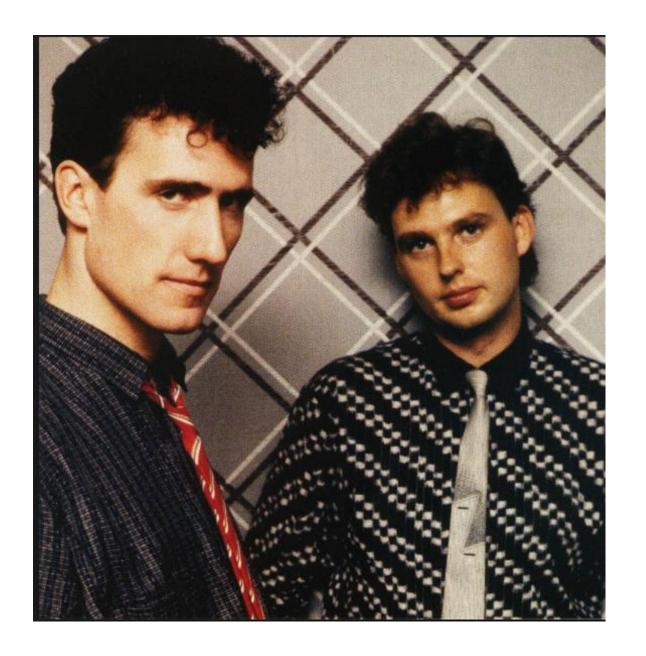


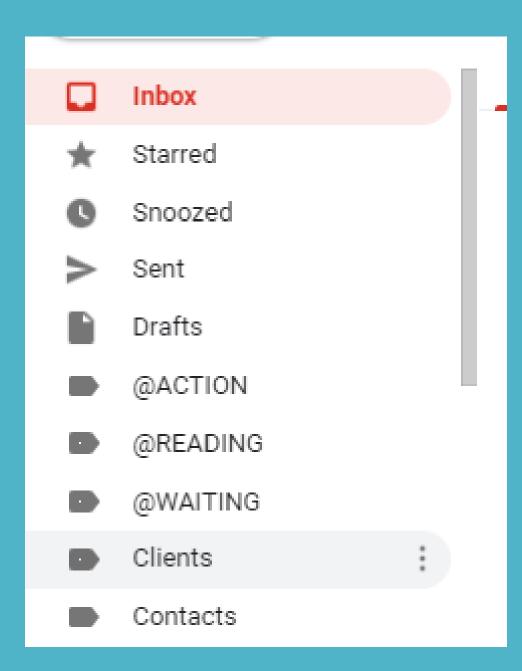
Practical tips to avoid overwhelm

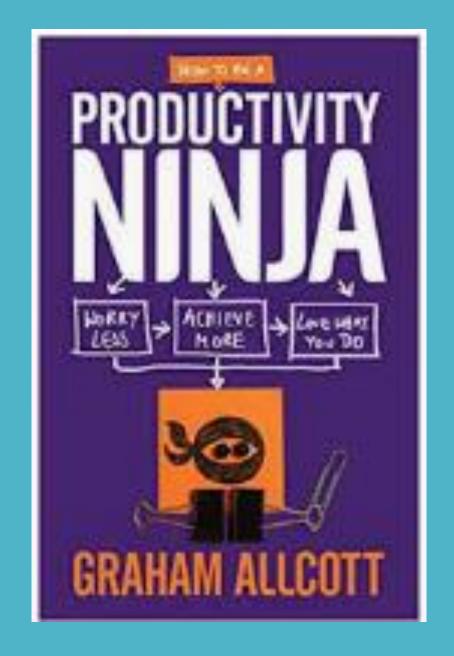


Get organised

OMD







Prioritise





Monk Mode



Stop trying to do too many things at once



Cushion time

Treat your job like being an athlete.



30 WAYS TO MINDFULNESS

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RACHAEL ROBERTS

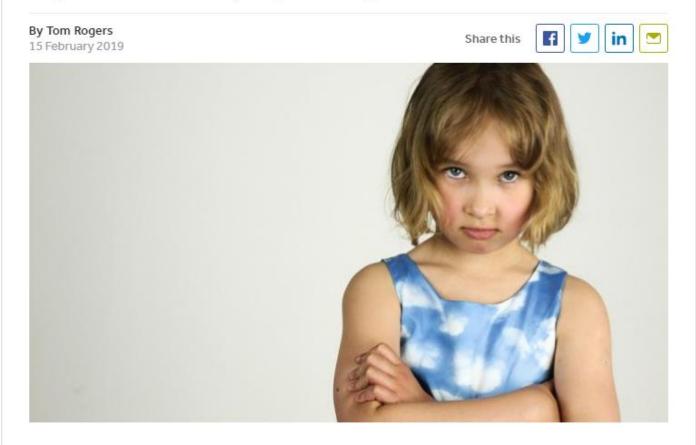
Get mindful



Practical ways to support your team

'Teacher wellbeing isn't compulsory yoga and cakes'

Teachers' wellbeing depends on them having two things - time and respect. Fads won't help, says Tom Rogers



Most of us by now will have experienced the wellbeing fad. Often introduced with all the best intentions by school leaders, the fads can rob teachers of precious time or, even worse, add to their already huge workload.

Teacher wellbeing is not served by:

Compulsory after school or lunchtime yoga sessions or wellbeing meetings.

Telling teachers not to work weekends, while not actually changing the workload

Encouraging and talking about mindfulness while continuing to behave in a mindless way.



Cut down on paperwork.



Help staff keep boundaries





Mindset

Examine any unconscious beliefs you may hold.

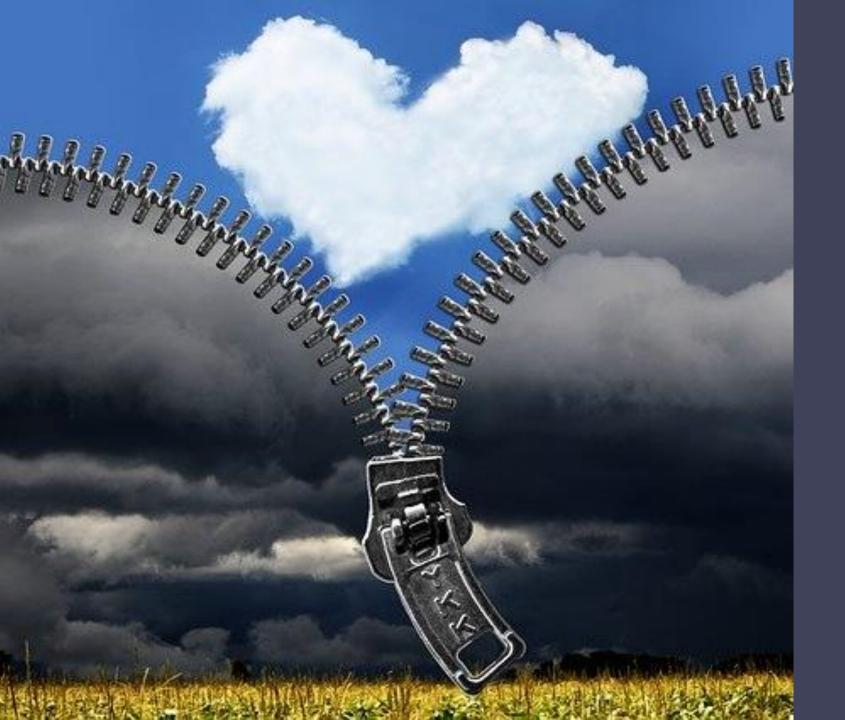
"A good teacher is like a candle- it consumes itself to light the way for others"





Learn to say 'no' to people and projects.

Attitude



Benefits of positivity



'The order of the elephant'

Autonomy and empowerment

...as general teacher autonomy increased so did empowerment and professionalism. Also, as job satisfaction, perceived empowerment, and professionalism increased, on-the-job stress decreased, and greater job satisfaction was associated with a high degree of professionalism and empowerment." 38

Educational Research Quarterly

2005

The Relationship between Teacher Autonomy and Stress, Work Satisfaction, Empowerment, and Professionalism

> L. Carolyn Pearson University of Arkansas at Little Rock

> > William Moomaw University of West Florida

Dealing with 'difficult' people



- Don't jump to conclusions
- -Show vulnerability
- Explain
- Involve and consult
- Be patient



What 2-3 changes can you institute to help your staff next week?

AVOIDING TEACHER BURNOUT IN YOUR TEAM

A SIX SESSION TRAINING PACK FOR LANGUAGE SCHOOLS



SIX 45-60 MINUTE TRAINING SESSIONS

Step-by-step training notes, powerpoint slides, videos and worksheets

N1 Key stressors

Prior to this first session staff complete an anonymous questionnaire, and management discuss what they can immediately do to help- suggestions are provided. There is then a facilitated discussion where some initial plans are put in place.

02 Systems and organisation

This session focuses on what kind of systems can be put in place by teachers and managers in order to reduce or manage workload more efficiently.

No Mindfulness

In this session participants will explore the benefits of mindfulness in dealing with stress, and learn some basic mindfulness techniques they can put into practice immediately.

04 Resilience

This sessions focuses on ways to develop greater resilience. Note that this does not mean learning to 'put up and shut up', as is sometimes thought, but how to deal appropriately with challenging situations as they arise.

05 Dealing with difficult people

Other people can sometimes be a big part of stress at work. In this session participants look at good ways to deal with people they find difficult- and how to build better relationships with colleagues in general.

06 Review and moving forward

The final session looks back at the process, at what has changed and what still remains to be done. Participants make plans for the future and explore ways to keep on track.

TRAINER: RACHAEL ROBERTS

As well as 50 years' experience in the E.T industry, as a teacher, manager, trainer and author, I am also a qualified life coach and have three years' training in counselling and psychotherapy

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You can't stop the waves, but you can learn to surf

Jon Kabat-Zinn

Join my free Facebook group

