



# The English UK Academic Conference

## Friday 19 January | London

### Management day

09:00 – 10:00	Registration
10:00 – 10:10	Welcome from English UK and Trinity College London
10:10 – 11:00	Michael Carrier: <i>Reasons to be cheerful pt. 3</i>
11:05 – 11:55	Lorraine Kennedy: <i>People power: changing personas of students, employees and leaders</i>
11:55 – 12:20	Break
12:20 – 13:10	Elective sessions one: 1A George Pickering: <i>revisiting goal-setting: going beyond SMART</i> 1B Viv Canal: <i>The joy of classroom observations</i> 1C Magdalena Salawa: <i>The creation and evaluation of young learner materials</i>
13:10 – 14:10	Lunch
13:40 – 14:00	George Pickering: <i>DELTM presentation</i>
14:10 – 15:00	Elective sessions two: 2A Duncan Foord: <i>Managing conflict</i> 2B Silvana Richardson: <i>Impactful CPD: from input to evaluation</i> 2C Liz McLaren (British Council): <i>British Council inspections 2018 onwards</i>
15:05 – 15:55	Elective sessions three: 3A Shanel Summers: <i>Encouraging your teachers to use technology meaningfully</i> 3B Chris Edgoose: <i>How we are making supported experiments work at Bell</i> 3C Vic Richardson: <i>Performance management vs performance development</i>
15:55 – 16:25	Break
16:25 – 17:15	Hannah Alexander Wright: <i>Coaching for managers: in good times and bad</i>
17:15 – 18:30	Drinks reception

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## Saturday 20 January | London

### Teachers' day

09:00 – 10:00	Registration
10:00 – 10:10	Welcome from English UK and Trinity College London
10:10 – 11:00	David Crystal: <i>English accents, past, present and future</i>
11:00 – 11:25	Break
11:25 – 12:15	Elective sessions one: 1A Anne Margaret Smith – <i>identifying SpLDs in language learners</i> 1B Mel Judge – <i>dealing with mixed-ability teenage classes</i> 1C Chris Farrell – <i>training development for CLIL and EAP</i> 1D Danny Norrington-Davies – <i>encouraging discovery and discussion with lower-level students</i> 1E Anna Young – <i>writing: is little and often the best approach?</i> 1F David Crystal – <i>language and the internet</i> 1G Dana Alhadeedi and Ku Chung - <i>EF standard English test: challenging the status quo</i>
12:20 – 13:10	Elective sessions two: 2A Simon Dunton: <i>Integrating not othering</i> 2B Matthew Ellman: <i>Making the most of 21st century course materials: teaching techniques for a digital age (CUP)</i> 2C Edward de Chazal: <i>Differentiating EAP: planning for different ability levels to maximize outcomes</i> 2D Fiona Aish and Jo Tomlinson: <i>Teaching mixed ability IELTS classes: approaches, strategies and activities.</i> 2E Adam Scott: <i>achieving phonology's potential in the ELT classroom</i> 2F Hugh Dellar: <i>ELF and other fairy tales</i> 2G Cambridge English/English UK action research presentations: A John Parker - <i>how to maximise attention and minimise distraction in the classroom</i> B Daniela Martinez - <i>getting teenagers moving: engagement with and responses to using movement tasks in the classroom</i>
13:10 – 14:10	Lunch
14:10 – 15:00	Elective sessions three: 3A Jon Betts: <i>The inclusive classroom: accommodating specific learning differences</i> 3B Aida Sahutoglu: <i>The yellow blue bus in EFL - or teaching English to Russian students</i> 3C Louisa Dunne: <i>Academic reading skills for IELTS and beyond (IELTS)</i> 3D Andy Johnson: <i>Make way for the millennials: teaching, managing and developing Gen-Y</i> 3E Sarka Kreuzova: <i>Teaching reading skills: developing students' fluency</i> 3F Jason Anderson: <i>Effective differentiation through cooperative learning</i> 3G Ben Beaumont: <i>Building teachers' assessment literacy through structured video CPD</i>
15:00 – 15:30	Break
15:30 – 16:00	Cambridge English/English UK Action Research Award
16:00 – 16:50	Catherine Walter <i>bicycles or boiling water: changing how learners see grammar</i>
16:50 – 18:30	Drinks reception (Sponsored by Macmillan education) 

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