FROM CELTA TO TEACHING TEENS - BRIDGING THE TRAINING GAP
TODAY’S TRAINING OUTCOMES

- Have fun, Share ideas and learn best practice!
- Draw attention to the importance YL courses represent to our industry
- Identify key differences between adult and teenage learners
- Introduce YLEUK’s aims and provide information on joining
- Create awareness of YLEUK’s plans for future training courses
- Discuss student safeguarding in a classroom context
- Explore practical ways to support new teachers pre, during and post course
WHY VALUE OUR YOUNG LEARNERS?

In 2014 almost 50% of students at EUK schools were juniors a 24% growth from 2013

Young learners are a growing market and one worth investing interest and training in

Study Travel Magazine January 2016- Juniors “Get Serious”

Parents and students are looking for more from their courses: CLIL, academic English, exams
HOW CAN WE AS MANAGERS HELP BRIDGE THE GAP?

Enable teachers to transfer and apply their awareness and knowledge of language to a young learner context.

Provide an understanding of the context within which young learners learn English, their motivations and the roles of the teacher and learner.

Highlight ways to adapt and apply the principles and practice of lesson planning to a young learner context.

Generate awareness of appropriate resources and materials to use with young learners for teaching, testing and for reference.

Reassure teachers that there is crossover.
PRE-COURSE SUPPORT

Start a pre-course buddy system
- Use senior and more experienced teachers

Use a teacher’s “Needs Analysis” form
- We ask our students what they require!

Record typical lessons and send them to teachers
- A picture tells a thousand words and a video even more

Pre-course reading, website and app
- Provide valuable research tools

Start a community!
- Facebook, Instagram, Twitter, blogs

Teacher aids
- Example lesson plans and course material
ONGOING GUIDANCE DURING COURSE

- Create a buddy chain
- Introduced a something I give/ something I take peer observation system
- 1st week induction quiz
- Supportive, developmental observation system
- Integrate your staffroom
- Provide an appropriate set syllabus
- Introduce a *something I give/ something I take* peer observation system
POST COURSE REFLECTION

Appraisal
- Balance of suggestions and praise

End of Course Questionnaire
- These can form the basis of next year’s pre-course training

Keep in touch
- Recommend Future Learn and other free courses
KEEPING YOUR STAFF AND STUDENTS SAFE
WHILST THEY ARE IN YOUR CARE
WHAT CAN WE DO TO HELP INCREASE PROTECTION FOR THE SCHOOL, THE STUDENTS AND OUR STAFF?

- Have comprehensive policies
- Train your staff through online course and induction
- Have Risk Assessments for every eventuality
- Have a Code of Conduct
OTHER AREAS THAT NEED ADDRESSING

- Social media/cyber bullying/ Facebook/mobile phones/online gaming
- Code of conduct
- Risk Assessments/accommodation/excursions
- Safer Recruitment
- Agents/group leaders
- Emergency Policies
- Prevent

Young Learners English UK
The British Council website has comprehensive guide lines on how to write various policies.
CODE OF CONDUCT

KEEP CALM AND FOLLOW THE CODE OF CONDUCT
IDEAS FOR A CODE OF CONDUCT?

- Treat all pupils with respect regardless of age, gender, colour, race or religion.
- Listen to what pupils tell you and report any sensitive incident or disclosure.
- Try to avoid being alone with a pupil and avoid actions that might be misconstrued.
- Maintain a professional relationship with all pupils and avoid exclusivity.
- Do not act aggressively towards a pupil, either verbally or physically.
- Do not communicate with any pupil using social media.
It is not possible to be 100% ‘safe’, but putting these measures into place will help minimise the risk.
WHAT IS YLEUK?

The Junior market is a huge market with not enough information out there dedicated to it, so YLEUK was formed.

Members all work in the junior sector and are members of English UK.

We have grown over the years and at present we represent 42 different Junior schools.

We vary from small schools to large multi-centre schools who believe in sharing ideas and good practice throughout the industry.
**HOW WOULD YLEUK BENEFIT YOU?**

- We provide 2 free training sessions per school from Safeguarding, Safer Recruitment and Prevent, therefore promoting best practice in the sector.
- We will be working with Trinity to provide a course that inspires and prepares teachers for working with teenagers.
- We give a clear framework and direction for future development and growth for e.g.
- We share the professional experiences of all members.
- We bring in external speakers.
- We provide a forum for discussion to support each other with direct questions linked to the Junior market.
WHY MEMBERS ARE PART OF YLEUK

- Networking
- Practical ideas
- Help in teaching YL
- Spend time with like minded people
- Group discussions
FUTURE TRAINING AND DISCUSSION TOPICS

- Prevent
- E-Safety
- Coaching Skills
- Presentation Skills
- Stress Management
- International Market Trends
- HR
Our vision for 2016
Raising the standard through collaboration, training and awareness

If you would like to know more about YLEUK, please visit our website at http://www.yleuk.com or come and see either Mel or myself after the talk. If you need to rush off, please take a leaflet or my business card for my contact details.
THANK YOU AND ONE LAST THOUGHT FROM KOFI ANNAN