

CLIL with Jon Wright

Venue:	English UK, 219 St John Street, London, EC1V 4LY
Date:	Tuesday 5 December 2017
Timings:	Registration from: 10:30 start time: 11:00 end time (approx): 17:00
Price:	Members £175, non-members £280
Format:	Workshop with practical pair and group work activities, discussion and analysis

Why attend this training day?

Content and language integrated learning (CLIL) is gaining popularity, particularly in primary and secondary schools in Europe. However, many teachers are unclear on the key concepts behind CLIL, which is why there is a growing demand for CLIL training courses. CLIL is not simply teaching content in English, and it is very different from EFL. New skills and new methods are needed to make CLIL a success - this training day will explore what they are, and how insights from CLIL can also be applied to ELT.

What does it cover?

- Introduction to CLIL, its background aims ... and future development
- differences between CLIL and ELT: materials, methods and management in class.
- focus on thinking skills and cross-curricular CLIL projects
- CLIL materials analysis and design
- how ELT schools can benefit from insights into CLIL

Learning outcomes

By the end of the day, participants will:

- appreciate the differences between CLIL and ELT
- be aware of CLIL methodology - and how it can benefit ELT
- know how to design activities to promote different thinking skills
- have a repertoire of activities using visual organisers in their teaching familiar with how to design and deliver CLIL training

Who is it for?

Teachers, teacher trainers and directors of studies.

About the trainer



Jon Wright is a teacher, teacher trainer, consultant, and examiner with over 25 years' experience in teaching English in the UK and abroad. Until recently he was senior lecturer in TESOL at Manchester Metropolitan University, where he taught on undergraduate and postgraduate programmes and was responsible for designing teacher training courses. He has written 17 ELT course books and resource books for publishers such as Oxford University Press, Heinle, DELTA publishing, Cornelsen and HarperCollins Cobuild. He is particularly interested in innovative teaching methods.

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