

## Student progress on rolling enrolment courses: the teacher's perspective, PM session with Vic Richardson

Venue:	English UK, 219 St John Street, London, EC1V 4LY
Date:	Tuesday 13 March 2018
Timings:	Registration from: 13:45   start time: 14:15   end time (approx.): 17:15
Price:	Members £75, non-members £120
Format:	Presentation and workshop

### Why attend this training day?

How can we assess and monitor student progress when our class composition changes weekly, with students arriving and leaving every week and regular progress testing virtually impossible? This workshop is based on classroom research and addresses the issues from a teacher's perspective.

### What does it cover?

In this session we will:

- Discuss the issues involved in progress tracking on continuous enrolment courses and your current practice.
- Review testing and assessment in principle and practice.
- Review recent research and developments in the public sector with special reference to assessment of / for / as learning and how we might apply them in ELT.
- Evaluate ways of helping student accelerate their rate of progress through in-class and out-of-class strategies and activities and supporting students through advice, coaching and tutorials.

### Learning outcomes

Participants will:

- Have an improved understanding of testing and assessment in principle and practice, especially as applied to progress testing on continuous enrolment courses.
- Be able to evaluate test items and create a good test and a series of tests.
- Have an approach to standardised individualised progress testing and monitoring with visual displays built in Excel.
- Have discussed issues around introducing it into their own organisation or school.

### About the trainer



**Vic Richardson** is Embassy's DAD (Director Academic Development). He was a teacher trainer and DoS for many years. He headed the International Teacher Training Institute in International House Hastings and was also a Chief Assessor for the CELTA and still is a DELTA Assessor. He has co-authored course books and has been interested in student progress since he did his MA dissertation on it. He recently developed Embassy onTrack, an online student dashboard for planning, goal setting, measuring and monitoring students' progress (and a finalist in the 2017 ELTons).

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