

Student progress on rolling enrolment courses: the academic manager's perspective, AM session with Vic Richardson

Venue: English UK, 219 St John Street, London, EC1V 4LY
 Date: Wednesday 25 April 2018
 Timings: Registration from: 09:45 | start time: 10:15 | end time (approx.): 13:15
 Price: Members £75, non-members £120
 Format: Presentation and workshop

How can we standardise progress testing and target setting on continuous enrolment courses? How can we objectively respond to questions such as: Am I making good, bad, indifferent progress and how do I know? How long will it take to reach IELTS 5.5? How do you evidence that students reach acceptable levels of attainment based on their starting points and the length of their course?

What does it cover?

In this workshop we will:

- Address these questions, discuss the issues involved and the value of standardised, individualised progress testing and target setting.
- Analyse tests & test items in practical terms: what makes a good test? What makes a good test item?
- Develop a mechanism for visually displaying student progress, tracked against targets, using Excel.
- Discuss the change management issues involved in introducing innovation.

Learning outcomes

Participants will:

- Have an improved understanding of testing and assessment in principle and practice, especially as applied to progress testing on continuous enrolment courses.
- Be able to evaluate test items and create a good test and a series of tests.
- Have an approach to standardised individualised progress testing and monitoring with visual displays built in Excel.
- Have discussed issues around introducing it into their own organisation or school.

Workshops of this nature do not typically have follow up. This one does, insofar as participants will be invited to form a community of practice in which to follow up, get feedback and advice on your developments etc. This workshop complements the workshop on student progress from the teacher's perspective to be held on 13 March 2017, PM session.

About the trainer



Vic Richardson is Embassy's DAD (Director Academic Development). He was a teacher trainer and DoS for many years. He headed the International Teacher Training Institute in International House Hastings and was also a Chief Assessor for the CELTA and still is a DELTA Assessor. He has co-authored course books and has been interested in student progress since he did his MA dissertation on it. He recently developed Embassy onTrack, an online student dashboard for planning, goal setting, measuring and monitoring students' progress (and a finalist in the 2017 ELTons).

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